

Student name: \_\_\_\_\_ Evaluator #1: \_\_\_\_\_

(Grading Scale 1-4; 1 = unacceptable, 2 = acceptable, 3 = above average, 4 = excellent)

| <b>CONTENT</b>   | <u>Essay 1</u> | <u>Essay 2</u> | <u>Essay 3</u> | <u>Essay 4</u> | <u>Essay 5</u> |
|--|----------------|----------------|----------------|----------------|----------------|
| Significant topic<br>Emphasized/defined topic<br>Accurate statements<br>Thesis/focus<br>Main claim/supporting evidence   |                |                |                |                |                |
| <b>ORGANIZATION</b><br>Strong introductory paragraph<br>Coherent argument<br>Major/minor details distinguished<br>Clear summaries and examples<br>Abstract/concrete language<br>Consistent point of view<br>Audience appeal<br>Accurate quoting<br>Justified value judgments<br>Paragraph arrangement<br>Paragraph transitions<br>One main topic per paragraph<br>Conclusion draws conclusions | <u>Essay 1</u> | <u>Essay 2</u> | <u>Essay 3</u> | <u>Essay 4</u> | <u>Essay 5</u> |
| <b>DICTION AND STYLE</b><br>Concrete language<br>Appropriate word choice<br>Consistent tone<br>Ambiguity and fuzziness avoided<br>Idiomatic American English<br>Jargon, clichés, pejorative terms<br>Effective sentences<br>Conciseness<br>Sentence variety  | <u>Essay 1</u> | <u>Essay 2</u> | <u>Essay 3</u> | <u>Essay 4</u> | <u>Essay 5</u> |
| <b>GRAMMAR</b><br>Complete sentences<br>Correct use of verb tenses<br>Agreement  | <u>Essay 1</u> | <u>Essay 2</u> | <u>Essay 3</u> | <u>Essay 4</u> | <u>Essay 5</u> |
| <b>MECHANICS</b><br>Spelling<br>Punctuation<br>Paper format  | <u>Essay 1</u> | <u>Essay 2</u> | <u>Essay 3</u> | <u>Essay 4</u> | <u>Essay 5</u> |
| <b>TOTALS</b>  | <u>Essay 1</u> | <u>Essay 2</u> | <u>Essay 3</u> | <u>Essay 4</u> | <u>Essay 5</u> |

| <b>PASS/FAIL</b> | <u>Essay 1</u> | <u>Essay 2</u> | <u>Essay 3</u> | <u>Essay 4</u> | <u>Essay 5</u> |
|------------------|----------------|----------------|----------------|----------------|----------------|
|                  | P F            | P F            | P F            | P F            | P F            |