

Student name: _____ Evaluator #1: _____

(Grading Scale 1-4; 1 = unacceptable, 2 = acceptable, 3 = above average, 4 = excellent)

CONTENT	<u>Essay 1</u>	<u>Essay 2</u>	<u>Essay 3</u>	<u>Essay 4</u>	<u>Essay 5</u>
Significant topic Emphasized/defined topic Accurate statements Thesis/focus Main claim/supporting evidence					
ORGANIZATION Strong introductory paragraph Coherent argument Major/minor details distinguished Clear summaries and examples Abstract/concrete language Consistent point of view Audience appeal Accurate quoting Justified value judgments Paragraph arrangement Paragraph transitions One main topic per paragraph Conclusion draws conclusions	<u>Essay 1</u>	<u>Essay 2</u>	<u>Essay 3</u>	<u>Essay 4</u>	<u>Essay 5</u>
DICTION AND STYLE Concrete language Appropriate word choice Consistent tone Ambiguity and fuzziness avoided Idiomatic American English Jargon, clichés, pejorative terms Effective sentences Conciseness Sentence variety	<u>Essay 1</u>	<u>Essay 2</u>	<u>Essay 3</u>	<u>Essay 4</u>	<u>Essay 5</u>
GRAMMAR Complete sentences Correct use of verb tenses Agreement	<u>Essay 1</u>	<u>Essay 2</u>	<u>Essay 3</u>	<u>Essay 4</u>	<u>Essay 5</u>
MECHANICS Spelling Punctuation Paper format	<u>Essay 1</u>	<u>Essay 2</u>	<u>Essay 3</u>	<u>Essay 4</u>	<u>Essay 5</u>
TOTALS	<u>Essay 1</u>	<u>Essay 2</u>	<u>Essay 3</u>	<u>Essay 4</u>	<u>Essay 5</u>

PASS/FAIL	<u>Essay 1</u>	<u>Essay 2</u>	<u>Essay 3</u>	<u>Essay 4</u>	<u>Essay 5</u>
	P F	P F	P F	P F	P F