



<p><u>ACADEMIC POLICY</u></p>  <p>ADAMS STATE COLLEGE</p>	<p>POLICY NUMBER: 100-14-04</p>	<p>PAGE NUMBER Page 1 of 2</p>
	<p>CHAPTER: Academic Affairs</p>	
	<p>SUBJECT: Remediation/Developmental Placement Policies: Satisfaction of Remediation Requirements</p>	
<p>RELATED POLICIES: Transfer of Remedial Coursework</p> <p>OFFICE OF PRIMARY RESPONSIBILITY: Office of Academic Affairs</p>	<p>EFFECTIVE DATE: October 2, 2006</p>	
	<p>SUPERSESSON: TBD</p>	
	 <p>Dr. David Svaldi President</p>	

Satisfaction of Remediation Requirements

I. POLICY:

Students are deemed to have satisfied the remediation requirements upon completion of all relevant developmental courses offered through the Emerging Scholars Program (MATH 095, MATH 097, MATH 099, ID 095, ID 096), as indicated by placement using ACT and/or ACCUPLACER test scores, with a 'C' or better of a 'P'.

II. PURPOSE:

The purpose of this policy is to identify when students requiring remediation have satisfactorily completed those requirements.

III. DEFINITIONS:

- A. Accuplacer: Test used to determine the level of a student's proficiency in Math, used to place students in the appropriate Math class.
- B. ACT: America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work.
- C. Developmental/Remedial Courses: Courses designated by the numbers 09 that are intended to assist students in improving their skills in the core areas of reading, writing and mathematics to a level that will enable success at the college level. Currently at ASC these courses are: ID095 and ID 097 College Reading and Writing I and II, Math 095 Basic Arithmetic Skills, Math 097 Basic Algebra Skills, and Math 099 Intermediate Algebra.
- D. Emerging Scholar's Program: The Emerging Scholars Program provides rigorous, responsive and relevant coursework for Adams State College students requiring basic skills classes in math, reading or writing.
- E. FYEE: First Year Experience and Engagement. A system of academic advising, courses, and programs geared at helping students transition from high school to college

IV. PROCEDURES:

- A. The student will be assessed to determine if remediation is needed based on their ACT scores and/or their ACCUPLACER test scores.
- B. The student will have opportunity to take the ACCUPLACER during orientation, or by making arrangements with the Academic Advising Office or the Admissions Office.

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- C. The student may take the ACCUPLACER a maximum of two times.
- D. The student will enroll in the required remedial courses and earn a grade of 'P' or 'S'.
- E. Staff in the FYEE Office will monitor the progress of all students in the emerging scholars program, particularly those requiring remediation in more than one area.

V. RESPONSIBILITY:

- A. It is the responsibility of the student to take the ACCUPLACER if necessary.
- B. It is the responsibility of the FYEE Office to ensure that testing , courses and programs are in place to assist students requiring remediation in successfully completing any remediation requirements.
- C. It is the responsibility of the student to enroll in the required classes and complete the successfully.

VI. AUTHORITY:

ASC General Catalog 2006-2007

VII. HISTORY:

April 25, 2006

VIII. ATTACHMENTS: