

Field Experience: Brief Description

ED 220 The Exceptional Learner

Field focus Developing knowledge of various disabling conditions, available resources and educational alternatives.

Hours in your classroom Ten hours, assigned in a two-hour weekly segment, are required for observations/interactions in a K-12, SPED, or resource classroom.

Student Performance Objectives or Tasks	Mentor Support/Interaction/Supervision
Complete a case-study project of a K-12 setting that is inclusive of students with disabilities.	<ul style="list-style-type: none"> • Assist ASC students to obtain applicable experience with special education students by having them actively engaged in learning and assessment activities during their practicum experience. • Help ASC student obtain parental consent for attendance at an IEP meeting if possible and allow students to get experience reading an IEP document within your classroom. • Assist the ASC student with obtaining demographic, background and disability information of K-12 students within the practicum setting. • Supervise the ASC student with the assessment process and interpretation of assessment data • Supervise the ASC student with the implementation of research-based interventions for students with disabilities
Research the K-12 students' background and demographic information by interacting with students and teachers.	
Participate in the instruction of students with disabilities across inclusive settings. Participate in the assessment process by administering an AIMS Web academic probe (and/or other informal assessment methods) and examine how assessment influences instruction and goals of students with disabilities.	
Participate in an IEP meeting (if permission is possible and depending on the mentor teacher's schedule).	
Implement research-based interventions with the K-12 student under the mentor teacher's guidance and supervision.	
