

Field Experience: Brief Description

ED 220 The Exceptional Learner

Field focus Developing knowledge of various disabling conditions, available resources and educational alternatives.

Hours in your classroom Ten hours, assigned in a two-hour weekly segment, are required for observations/interactions in a K-12, SPED, or resource classroom.

| Student Performance Objectives or Tasks | Mentor Support/Interaction/Supervision |
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| Complete a case-study project of a K-12 student who has a disability. | <ul style="list-style-type: none"> ● Assign Case-study students for ASC students ● Help ASC student obtain parental consent for case study project (documented verbal consent from the parent or guardian is acceptable.) ● Assist the ASC student with obtaining demographic and background information of K-12 case-study student ● Supervise the ASC student with the assessment process and interpretation of assessment data ● Supervise the ASC student with the implementation of research-based interventions for students with disabilities |
| Research the K-12 student’s background and demographic information by interviewing the student, student’s parents or guardians and teachers as well as studying the student’s Individualized Education Plan. | |
| Participate in the assessment process by administering an AIMS Web academic probe (and/or other informal assessment methods) and explaining the process of how the K-12 student was identified for special education. | |
| Participate in an IEP meeting (if mentor teacher’s schedule allows). | |
| Implement research-based interventions with the K-12 student under the mentor teacher’s guidance and supervision. | |
