

Field Experience: Brief Description

ED 424/426 Education Practices and Assessment

Focus Learning the theoretical foundations, skills and strategies to assess students in ways that inform instruction and improve learning.

Hours in your classroom Twenty hours, assigned in a two-hour weekly segment, are required for observations/interactions in a classroom.

Student Performance Objectives or Tasks	Mentor Support/Interaction/Supervision
Maintain a field placement journal in which the mentor teacher's use of both formative and summative assessments are documented and reflected upon	Allow ASC student to document incidents of assessment in action and, if requested, talk with ASC student about those observations.
Teach and assess a lesson from student-designed Unit Plan. Reflect upon what assessment data revealed and subsequent impact upon planning and instruction.	Allow ASC student to teach a classroom lesson. Potentially, assist the ASC student with lesson planning and/or lesson critique.
Use and explore a variety of assessment tools used to monitor student progress and to make curricular and instructional decisions.	Allow ASC student access to assigned intervention student's assessment data.
