

DEPARTMENT OF TEACHER EDUCATION
Adams State College

Admission Interview Rubric (Initial Licensure Programs)

Candidate: _____

Date: _____

Instructions: Select the score for each rubric item (1-4); do not use incremental values (e.g. 2.5). The maximum score is 20; a passing score is 14.

<i>Expectations/score</i>	<i>4-Advanced</i>	<i>3-Proficient</i>	<i>2-Developing</i>	<i>1-Basic</i>
<p>A. Academic literacy-speaking</p> <p>Score: _____</p>	Speaks clearly and uses formal academic language; thoughts well organized; no grammatical errors; responses correspond to interview questions and provides extension of discussion	Speaks clearly and uses formal academic language; thoughts well organized; no grammatical errors; responses correspond to interview questions	Speaks clearly but uses informal/colloquial language; thoughts well organized; no grammatical errors; responses correspond to interview questions	Unable to speak clearly and to organize thoughts. Multiple grammatical errors. Responses do not correspond to interview questions
<p>B. Basic knowledge of educational history, theories, policies and practices in the United States and Colorado.</p> <p>Score: _____</p>	Able to name and discuss, with detail and implications for instruction, examples of educational history, theories, policies and practices in the United States and Colorado.	Able to name and discuss, with detail, examples of educational history, theories, policies and practices in the United States and Colorado.	Able to name and discuss, in general terms, a limited number of educational history, theories, policies and practices in the United States and Colorado. Knowledge at a level of the general public.	Unable to name or discuss accurately any educational history, theories, policies and practices in the United States and Colorado
<p>C. Experience working with students in a K-12 classroom setting.</p> <p>Score: _____</p>	Names situations in which candidate was involved in work with children; able to discuss specific challenges or successes; able to generalize to insights about working with children and to connects with educational history, theory, or policy	Names situations in which candidate was involved in work with children; able to discuss specific challenges or successes; able to generalize to insights about working with children	Names situations in which candidate was involved in work with children; able to discuss specific challenges or successes but unable to generalize to insights about working with children	Names situations in which candidate was involved in work with children but unable to discuss challenges or successes, insights about working with children
<p>D. Knowledge of academic and professional standards</p> <p>Score: _____</p>	Has specific knowledge of content and professional standards (able to provide specific examples) while being able to distinguish the difference between the 2 sets	Has general knowledge of content and professional standards while being able to distinguish the difference between the 2 sets	Knowledge of content and professional standards is cursory; cannot distinguish between the two sets of standards	Does not understand content and professional standards

<p><i>E. Dispositions that support academic learning and success for all students, including those students who are linguistically and culturally diverse</i></p> <p>Score: _____</p>	<p>Informed discussion of student diversity (e.g. special needs, learning styles, culture, language . . .); disposition that supports academic success for all students; provides informed examples of strategies</p>	<p>Informed discussion of student diversity (e.g. special needs, learning styles, culture, language . . .); disposition that supports academic success for all students; provides some examples of strategies</p>	<p>Minimal discussion of student diversity (unable to describe a range of diversity); disposition that supports academic success for all students; unable to provide examples of strategies</p>	<p>Disposition does not support academic success for all students</p>
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Total: _____

Additional comments:

Evaluator: _____

(Print name)

(Signature)