



DEPARTMENT OF TEACHER EDUCATION

Belief Statement Rubric

Students begin to develop a belief system based on their experiences with K-12 students, and how their acquisition of knowledge in ED 200 supports their beliefs about teaching, students and learning. The belief statement will be a required artifact in the student's portfolio.

The writer must earn a Proficient or Advanced score in all areas. Minimum score for passing is 18.

Content	12-Advanced	9-Proficient	6-Developing	3-Basic
I. Content of the Philosophy Statement	Discussion of the beliefs goes beyond the superficial level with connections to actual practice and experiences.	Beliefs are distinguished and there is accurate elaboration of the belief system.	Beliefs are labeled as such, but there is no elaboration.	No evidence of the student's underlying beliefs is detected in the writing.
Writing Quality	4-Advanced	3-Proficient	2-Developing	1-Basic
II. Organization	The beliefs are clearly organized. Key issues are developed with details to inform and elaborate.	The introduction, body, and conclusion are clearly evident with a smooth transition between ideas.	There is an attempt to organize ideas into a logical sequence but without a smooth transition between ideas.	There is no clear evidence of the introduction, body, or conclusion.
III. Grammar	There are no spelling or grammatical errors.	There are minimal spelling/ grammatical errors. No more than 1 per page. They do not interfere with the reader's ability to understand the content.	Grammatical or spelling errors interspersed throughout the theme. 2-3 errors per page. The reader has some difficulty understanding the content.	There are significant grammatical/spelling errors that interfere with the reader's ability to understand the content. More than 3 errors per page.
IV. Academic Language	Style reflects formal, academic writing.	Style is mostly academic, 1-2 instances of informal language.	Style reflects casual or informal use of language.	Style reflects fragmented, informal use of language.

Content Score: _____

Evaluator: _____

Writing Quality Score: _____

Print Name: _____

Total Score: _____