

# Field Experience: Brief Description

## ED 429 Content Area Literacy

**Focus** Create a body of evidence using multiple assessments (both formal and informal) which informs the design of plans and instructional improvement.

**Hours in your classroom** Twenty hours, assigned in a two-hour weekly segment, are required for observations/interactions in a classroom.

<b>Student Performance Objectives or Tasks</b>	<b>Mentor Support/Interaction/Supervision</b>
Apply a variety of methods of teaching vocabulary.	<ul style="list-style-type: none"> <li>• Allow ASC students to observe classroom instruction.</li> <li>• Allow ASC students to work with small groups students.</li> <li>• ASC students will teach 3 whole or small group literacy lessons in the content area. The lessons should be created in conjunction with the classroom teacher’s expectations and taught independent of the classroom teacher. The independent lesson will be observed by ASC personnel.</li> <li>• Debrief lesson with students (include constructive feedback)</li> <li>• Give advice to ASC students.</li> <li>• Sign off on the Record of Field Experience Hours</li> </ul>
Collect a variety of assessment data and use to make informed decisions about students.	
Apply a variety of methods of teaching comprehension.	
Address fluency on a daily basis to include speed and prosody.	
Develop strategies for meeting required proficiencies.	
Develop a variety of methods for teaching literacy in the content area.	
Recognize and apply the elements of small group instruction.	
Write lesson plans based on the needs of the literacy group.	
Recognize and apply the elements of whole group instruction.	
Write lesson plans based on the needs of the whole group and/or small groups.	