



**Degree Plan**  
**Interdisciplinary Studies with Elementary Education Licensure**  
**and Special Education Generalist Endorsement**

Name \_\_\_\_\_ ID# \_\_\_\_\_ Date \_\_\_\_\_  
 Admitted to Program \_\_\_\_\_ Catalog \_\_\_\_\_

Course Information	Field Lab Hrs.	Course Sub	Term /Year	Grade	Credit Hrs
<b>Prerequisite to Professional Core:</b>					
ED 200: Perspectives in Teaching and Learning	30				3
PSYC 204: Child Development					3
ED 230: Literacy & Language Development I					3
<b>Professional Core:</b> <i>Admission to the Teacher Education Program required.</i>					
ED 300: Literacy & Language Development II					3
ED 328: Methods of Teaching Math	20				3
ED 345: Educational Psychology					3
<b>PLACE/Praxis II:</b> <i>Date taken:</i>			<i>Date passed:</i>		
<b>Senior Block:</b> <i>These courses must be taken concurrently.</i>					
ED 310: Methods of Teaching Science					3
ED 404: Literacy/Language Development III					2
ED 414: Classroom Instruction & Management-Elementary					2
ED 424: Educational Practices & Assessment Elementary					2
ED 434L: Field Experience Lab – Elem./Spec. Ed.	80			P/F	3
<b>Student Teaching:</b>					
ED 435: Student Teaching-Elementary/Elementary Special Education	640			P/F	15
<b>Total Licensure Program Hours</b>					<b>45</b>
<i>Courses completed to meet any other degree or general education requirements cannot be used to fulfill the requirements listed below.</i>					
<b>Content Area Emphasis: Special Education</b> <i>Admission to the Teacher Education Program required.</i>					
SPED 341: Special Ed. For Culturally/Ling. Diverse					2
SPED 342: Identification/Teaching Sp. Ed. Students					3
SPED 343: Behavioral Management in Instruction					3
SPED 344: Domains of Learning					3
SPED 440: Assessment in Special Education					3
SPED 463: Special Education Law					3
SPED 494: Current Trends & Issues in Spec. Ed.					3
<b>PLACE:</b> <i>Date taken:</i>			<i>Date passed:</i>		
<b>Student Teaching:</b>					
SPED 495: Student Teaching-Secondary Sp. Ed.	160				3
<b>Choose 12 hours in licensure content areas (e.g. English-Theater/Art/PE/Music/Social Studies, etc.)</b>					

*NOTE: All students are required to complete 120 academic hours to meet graduation requirements. Students must pass the PLACE/PRAXIS II content area exam in Elementary for initial licensure and the PLACE content exam for Special Education Generalist before student teaching; scores must be received by teacher education no later than the 7<sup>th</sup> week of the Fall or Spring semester prior to each student teaching semester or you will not be placed for student teaching.*

I have reviewed this plan with my advisor. I understand that I am responsible for completing all degree requirements, for consulting with my advisor on a regular basis, for seeking the advice of my advisor in the event I have any questions about degree requirements, and for securing prior approval from my advisor for any change in my degree plan. I understand that deviating from this plan may extend my time to graduation.

_____	_____	_____	_____
Student	Date	Education Advisor	Date

FINAL REVIEW:

_____	_____	_____	_____
Student	Date	Education Advisor	Date

_____	_____
Department Chair	Date