



DEPARTMENT OF TEACHER EDUCATION  
teachered.adams.edu

## Student Teaching Guidelines, Procedures, and Policies

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**Affirmation** I affirm that I have received and reviewed a copy of the Department of Teacher Education Handbook for the Student Teacher Candidate and the Educational Field Experience Team, from the Department of Teacher Education. I acknowledge that it is my responsibility to review, understand, and comply with the substance and directives of this document.

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**Expectations** I have also read, understood, and agree to comply with the following expectations for academic professional standards, which include but are not limited to:

- Adherence to the ASC Code of Conduct regarding academic performance including academic honesty
- Adherence to the ASC Code of Conduct regarding conduct Compliance to professional attitudes and dispositions (see Expectations for Professional Behavior document)
- Maintaining the minimum semester and cumulative GPA (2.75 undergraduate and initial licensure)
- Demonstration of state mandated teaching competencies (Performance Based Standards for Colorado Teachers [www.cde.state.co.us](http://www.cde.state.co.us))
- Knowledge of school and district rules for teacher behavior
- Personal involvement in the K-12 setting, e.g. parental involvement or substitute teaching, must be clearly separated from practicum and student teaching
- Appropriate interactions with students
- The Teacher Education section of the Adams State College Catalog

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**Permission** For the purpose of student teaching placement, I grant permission to the Department of Teacher Education at Adams State College to copy and distribute the following materials, used for application for student teaching, to principals and mentor teachers in schools in which I may be placed:

1. Cover letter
  2. Resume
  3. Professional goals statement
  4. Letters of recommendation for student teaching
  5. Current transcript
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Student: \_\_\_\_\_  
Signature Printed name

ID #: \_\_\_\_\_ Date: \_\_\_\_\_