

Syllabus BUS 207-Intermediate Accounting I

Objective: The purpose of this syllabus is to guide the participant in the requirements, demands, logistics and expectations of this course.

Getting Help:

To receive technical assistance on issues related to WebCT contact:

Academic Instructional Technology Help Desk

ES 102

Monday-Thursday 8:00 a.m. - 9:00 p.m. Friday 8:00 a.m. - 5:00 p.m.

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208 Edgemont Blvd. RH-130

Alamosa, CO 81102

Course Description: This is the first of two Intermediate Accounting courses. This course is an introductory course in Accounting and will cover an overview of basic accounting, accounting transactions, preparing financial statements, completing the accounting cycle, inventories, cash and internal controls, accounts receivable, plant assets, current liabilities and payroll accounting.

Credit hours: Three semester hours

Course Prerequisites: None

Textbook

James M. Reeve, Carl S. Warren, Jonathan E. Duchac, *Accounting Using Excel for Success*, South-Western Cengage Learning. ISBN 978-0-324-59656-4. There are PowerPoint presentations in the Learning Module section of the WebCT course.

Completion Time

You should expect to spend as much time on an online course as you do in a face-to-face course. As a rough guide, you should plan to spend six to ten hours per week on this course. The actual amount of time will vary from individual to individual. This estimate includes the time you spend in reading, discussions, and assignments.

You will have access to all course materials from the start of the course to the end. You may look and study ahead, or go back and review, at any time during the course. All assignments have set due dates.

Learning Outcomes: At the completion of the course, the student should be able to:

1. Apply accounting theory when recording basic financial transactions. Theory includes concepts such as accruals and the matching principle. The student should be able to distinguish between proper and improper coding of routine business transactions.
2. Communicate using the language of accounting at the introductory level. Your ability to communicate effectively at this level will be tested on every exam, including the final. Homework problems will reinforce the learning process.
3. Convert basic financial transactions, originally written in English, into accounting, using debits, credits and account numbers. This recording or journalizing process will be addressed in all assignments and exams throughout the course.
4. Prepare and interpret basic financial statements. Your progress in achieving this objective will be measured by your scores on regular exams, assignments and the final exam. Exercises are listed at the end of each chapter to help achieve this objective.
5. Score a “C” or better average on all course requirements. This requirement can be met through the combined average of all assignments and exams. The student will demonstrate knowledge learned based on all the material covered in the course.

Reading Assignments and page number in textbook:

Chapter 1: Introduction to Accounting and Business, page 1
Chapter 2: Analyzing Transactions, page 45
Chapter 3: The Adjusting Process, page 97
Chapter 4: Completing the Accounting Cycle, page 143
Chapter 5: Accounting Systems, page 204
Chapter 6: Accounting for Merchandising Businesses, page 252
Chapter 7: Inventories, page 311
Chapter 8: Sarbanes-Oxley, Internal Control, and Cash, page 351
Chapter 9: Receivables, page 393
Chapter 10: Fixed Assets and Intangible Assets, page 437
Chapter 11: Current Liabilities and Payroll, page 482

There will be assignments from the textbook after selected chapters.

Grading:

There will be four exams each worth 150 points. Each assignment will be worth 20 points. The final exam, covering chapters 1 through 11 is worth 200 points for a total of 1000 points possible. **A ten percent penalty will be deducted from all late assignments and exams.**

Exam Chapters 1 – 3, 150 points
Exam Chapters 4 – 6, 150 points
Exam Chapters 7 – 9, 150 points
Exam Chapters 10-11 , 150 points
Assignments after selected chapters, 200 points
Comprehensive Final Exam Chapters 1-11, 200 points
Total Points 1000

Grading Scale:

900 to 1000 points	A
800 to 899 points	B
700 to 799 points	C
600 to 699 points	D
Below 600 points	F