

**ED 589 APPROACHES TO RUNNING A READERS' WORKSHOP: GUIDED,
SHARED, AND INDEPENDENT READING**

Syllabus

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CREDIT HOURS:

Two or Three Semester Hours

PREREQUISITES:

A baccalaureate degree is required for graduate level courses. For the three-credit course, the student must have access to a group of children to try two weeks of readers' workshop.

CATALOG DESCRIPTION:

Learn to teach reading in an effective and exciting manner for your students and yourself. Discover how to hold effective mini-lessons that set a purpose for daily independent reading while instructing students in comprehension strategies that teach students to interact deeply with text. Learn to monitor independent reading so that all learners are reading 'just right' books and writing thoughtful reactions to their daily reading. Find out how to run effective small groups based on students' needs in a guided reading or literature circle format. Study techniques of running shared reading lessons so that student's fluency increases along with their love of written language. This teacher friendly course will help you to become skilled at organizing and monitoring all of these techniques in an easy and doable way.

STUDENT LEARNING OUTCOMES:

The student will:

- Learn to run effective mini lessons in several well-researched comprehension strategies.
- Discover how to hold small group reading lessons in either a guided reading format or a literacy circle.
- Gather methods of monitoring independent reading so that readers are engaged in 'just right' level texts and reading an adequate amount daily to insure growth in reading levels and skills.
- Find out how to instruct students in writing thoughtful written reactions from their daily reading work.
- Realize ways to set daily purposes for student's independent reading.
- Learn methods of running shared reading lessons in order to increase student's reading fluency.

COURSE REQUIREMENTS:

Students will follow the study guide and read portions of the required text. Assignments will include written reaction papers about the reading. Students enrolled in the three-credit course will plan two weeks of lessons for a Readers' Workshop, teach them, and submit both your plans and reaction notes for these lessons.

COURSE MATERIALS:

Required Textbook:

Routman, Reggie. *Reading Essentials*. Portsmouth, NH: Heinemann, 2002.
ISBN-10: 0-325-00492-7, ISBN-13: 978-0-325-00492-1

GRADE DISTRIBUTION AND SCALE:

In alignment with ASC academic policies, no D may apply to a major or minor field.

Grade Distribution

Three-credit course:

Reaction one	50 points
Reaction two	100 points
Reaction three	200 points
Reaction four	100 points
Reaction five	100 points
Reaction six	50 points
Lesson plans/teaching reaction	<u>400 points</u>
Total Points	1000 points

Two-credit course:

Reaction one	50 points
Reaction two	100 points
Reaction three	200 points
Reaction four	100 points
Reaction five	100 points
Reaction six	<u>50 points</u>
Total Points	600 points

Scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
59% and below	F

COURSE INSTRUCTIONS

1. Read each section from the study guide; you will read all of the information from one assignment to the next between completing assignments.
2. Read assigned pages from the textbook.
3. Complete Assignments: Write a one- to two-page reaction paper summing up the information you read in the assigned textbook chapters and the section in study guide. You may double-space this paper. There is no required format for these papers.
4. **Three-credit course:** Those signed up for the three-credit course must plan two weeks of lessons for a Readers' Workshop and submit the plans for these lessons.
5. **Three-credit course:** Those signed up for the three-credit course must submit a final reaction paper about how teaching their lessons went.

ADA Statement:

Students who need special accommodation to complete this class should contact the instructor and the Office of Student Affairs, 719.587.7221 as soon as possible.