

## **Syllabus and Course Outline**

**I. Course Title:** Colorado Archaeology

**II. Course Prefix and Number:** EDU 589

**III Credit:** 1.0 Graduate credit

**IV. Dates/Times:**

**V. Instructor:** Kevin Black, Colorado Historical Society and Colorado Archaeological Society for the Museum of Western Colorado.

**VI. Location:** See Master Schedule

**VII. Course Description:**

This course is a general survey of Colorado's American Indian heritage. It discusses the various stages of prehistoric and historic Native American development, time and regional relationships, lifestyles, origins, social organization and technology. Although an outline of historically known tribes in Colorado is included, the emphasis is on the Pre-Columbian era. The course is necessary for understanding cultural affiliation and cultural use of a region. Anyone remotely interested in Colorado archaeology should take this type of course.

**VIII. Course Objectives:**

Students will:

A. Introduction

1. Learn relevant terminology
2. Research Colorado's physiography & environment, & relationships to early cultures

B. Native Americans in the New World

1. Examine theories & evidence on initial peopling of the western hemisphere
2. Inspect Pre-Clovis sites

C. Acquire knowledge of Colorado Prehistory through study of:

1. Paleo-Indian or Lithic Stage (10,000-5500 BC)
  - A. regional variation & chronology
  - B. lifeways
  - C. technology

- D. important sites
- E. geoarchaeological considerations
- 2. Archaic Stage (7500 BC-AD 500)
  - A. regional variation & chronology
  - B. lifeways
  - C. technology
  - D. important sites
  - E. geoarchaeological considerations
- 3. Formative Stage (500 BC-AD 1450) regional variation & chronology
  - A. lifeways
  - B. eastern & central Colorado
  - C. western Colorado (Ancestral Pueblo & Fremont)
- 4. Protohistoric & Historic Tribes (AD 1540-1880)
  - A. General considerations
  - B. Colorado's tribes

#### **IX. Texts, Readings, Instructional Resources:**

There are no required texts, but a syllabus, handouts, a glossary, and a comprehensive reading list are provided by the instructor. These materials, together with audiovisual materials and artifacts are used as a basis for instructing the class.

#### **X. Relevant Colorado Content Standards:**

#### **XI. Course Requirements and Grading Policy:**

**1. Attendance:** Roll, which is required by the Colorado Historical Society, is taken each day of the course. Attendance is required for college credit.

**2. Grading Policy:** All Courses are Pass/Fail.

The 13 PAAC classes, of which this is one, are intensive and comprehensive in content. In order to gain credit toward PAAC certification, participants are required to take a final exam and pass it with a grade of at least 70%. Those who do not pass the final exam can attempt to take a second (different) make-up exam which must be passed at a level of at least 70%. Those failing the second exam must repeat the course in its entirety and pass another exam to receive credit.

Most final exams have 40-60 questions and include various forms of assessment including: term definitions; multiple-choice; true-false; short answer; and a single essay question. Detailed information on all CHS/CAS-PAAC courses can be found on the web site:  
*[www.coloradohistory-oahp.org/programareas/paac/paacindex.htm](http://www.coloradohistory-oahp.org/programareas/paac/paacindex.htm)*.

### **3. Grade Distribution**

70-100: Pass

Below 70: Fail

Note: the extensive bibliography is available upon request.