

ED 589 – CURRENT ISSUES IN EDUCATION

SYLLABUS

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COURSE DELIVERY:

Print-Based Correspondence Course

CREDIT HOURS:

Three Semester Hours

PREREQUISITES:

A baccalaureate degree is required for graduate level courses.

COURSE MATERIALS:

To order textbooks or obtain information about book titles you may go to www.exstudies.adams.edu and click on the “ASC Bookstore” icon.

Use **Section Number: 634** to order books from Bookstore site.

Required Textbook:

There are no required textbooks for this course. The student will choose scholarly resources to gather information about a current issue in education.

CATALOG DESCRIPTION:

Current Issues in Education (3 sem. hrs.) Choose a current issue in education that is of interest to you to research. Submit your choice of topic and a plan of study to the instructor before you begin. Choose scholarly resources to read and review, write a paper or project that reflects a synthesis of your research. Include a bibliography. Evaluate your findings and the process of being a “teacher as researcher”.

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STUDENT LEARNING OUTCOMES:

Students of this course, ED 589 Current Issues in Education will:

- Identify current issues in education.
- Choose a topic of interest to research.
- Identify a thesis statement.
- Formulate a plan of study.
- Select scholarly research to read: Choose print based or electronic resources of peer reviewed literature, or research based literature, or scholarly journals.
- Read and evaluate findings from research.
- Write a paper or create a project supporting, defending or critically analyzing thesis statement documenting findings from research. Include a bibliography of resources.
- Discuss how findings from this research have pragmatic value to you personally and professionally.
- Evaluate the process of taking this course from two perspectives:
 - What have you learned from the content?
 - Evaluate your role as “teacher as researcher”.

COURSE REQUIREMENTS:

Students of this course will complete the following reading and writing assignments:

- **Read and complete the exercises in the Study Guide.**
- **Select scholarly research to read:** Choose a minimum of **7-8 resources** from print-based or electronic resources of peer reviewed literature, research based literature, or scholarly journals.
- **Write a research paper or create a project.** Write a paper or create a project supporting, defending or critically analyzing thesis statement documenting your findings from research. Include a bibliography of resources. Discuss how findings from this research will have pragmatic value to you personally and professionally. The paper must follow a standard writing style format such as APA or MLA format. Minimum length **10-12 pages**.
- **Write a reflection paper (3-4 pages):** Evaluate the process of taking this course from two perspectives:
 - What have you learned from the content?
 - Evaluate your role as “teacher as researcher”.

Please send your work for this course by mail or e-mail. The exercises in the study guide may be handwritten. Please type the paper or present the project in a finished, easy to read format. Please look for addresses in the front of your syllabus. All work is returned with a grade and comments. If you mail your work, a self-addressed, stamped envelope is greatly appreciated.

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GRADE DISTRIBUTION AND SCALE:

Grade Scale:

A	91-100%
B	81-90%
C	71-80%
D	61-70%
F	Less than 60 %

Grade Distribution: Evidence of achieving the student learning outcomes will be assessed by:

- **Read and complete the exercises in the Study Guide.** **10pts.**
- **Write a research paper or create a project.** The paper must be a minimum of **10-12 pages** and show a minimum of **7-8 scholarly references** in the bibliography. The paper may follow a standard writing style format such as APA or MLA format. **80 pts.**
- **Write a reflection paper (three to four pages).** **10 pts.**

Total 100 pts.

ADA STATEMENT:

Students who need special accommodation to complete this class should contact the instructor and the Office of Student Affairs, 719.587.7221 as soon as possible.