

## **Syllabus and Course Outline**

**I. Course Title:** Historical Archaeology

**II. Course Prefix and Number:** EDU 589

**III Credit:** 1.0 Graduate credit

**IV. Dates/Times:**

**V. Instructor:** Kevin Black, Colorado Historical Society and Colorado Archaeological Society for the Museum of Western Colorado.

**VI. Location:** See Master Schedule

**VII. Course Description:**

Historical Archaeology is important for any prospective field worker. The course offers information on site types, a time framework for sites, and stresses the importance of research. Details on historical artifacts and materials are provided. This course is necessary in studying the complete cultural history of a region.

**VIII. Course Objectives:**

Students will:

- A. Discuss course introduction, philosophy & methods
- B. Understand the classification of historical sites; review examples
- C. Complete a survey of Colorado history, 1540-1940, & its relationship to historical archaeology
  - 1. Historical American Indian groups
  - 2. Spanish & American exploration
  - 3. Traders & trappers
  - 4. U.S. military in Colorado
  - 5. Early civilian settlements
  - 6. Mining
  - 7. Roads & railroads
  - 8. Ranching & farming
  - 9. Logging

10. Water development
11. Miscellaneous industries

D. Research orientation and sources

E. Investigate information on historical artifacts & structures

1. Trade items & miscellaneous artifacts
2. Construction tools
3. Building materials
4. Glass artifacts
5. Metal artifacts
6. Leather artifacts
7. Ceramic artifacts
8. Structures and buildings

#### **IX. Texts, Readings, Instructional Resources:**

There are no required texts, but a syllabus, handouts, a glossary, and a comprehensive reading list are provided by the instructor. These materials, together with audiovisual materials and artifacts are used as a basis for instructing the class.

#### **X. Relevant Colorado Content Standards:**

#### **XI. Course Requirements and Grading Policy:**

**1. Attendance:** Roll, which is required by the Colorado Historical Society, is taken each day of the course. Attendance is required for college credit.

**2. Grading Policy:** All Courses are Pass/Fail.

The 13 PAAC classes, of which this is one, are intensive and comprehensive in content. In order to gain credit toward PAAC certification, participants are required to take a final exam and pass it with a grade of at least 70%. Those who do not pass the final exam can attempt to take a second (different) make-up exam which must be passed at a level of at least 70%. Those failing the second exam must repeat the course in its entirety and pass another exam to receive credit.

Most final exams have 40-60 questions and include various forms of assessment including: term definitions; multiple-choice; true-false; short answer; and a single essay question. Detailed

information on all CHS/CAS–PAAC courses can be found on the web site:  
*[www.coloradohistory-oahp.org/programareas/paac/paacindex.htm](http://www.coloradohistory-oahp.org/programareas/paac/paacindex.htm)*.

### **3. Grade Distribution**

70-100: Pass

Below 70: Fail

Note: the extensive bibliography is available upon request.