

# SYLLABUS

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## **COURSE CREDIT:**

Three Semester Hours

## **PREREQUISITES:**

None

## **COURSE MATERIALS:**

### **Required Text:**

#### **All students**

Parks, Clarence, and Vicki *Human Behavior Skills for New Teachers* This text book is required for all students and will be provided by ASC Extended Studies with the study guide for this course.

#### **Elementary Emphasis**

Codell, E. *Educating ESME: Diary of a Teachers First Year*. New York: Algonquin Books of Chapel Hill. (2001)

ISBN-13: 978-1-56512-279-6 (paperback)

#### **Secondary Emphasis**

McCourt, F. *Teacher Man*. New York: Green Peril Corp. (2005)

ISBN-13: 978-0-7432-4378-0 (paperback)

## **COURSE DESCRIPTION:**

This course is for all K-12 new teachers who wish to learn the human behavior skills master teachers accumulate over their careers. Equipped with these skills, new teachers should have much better first years.

Students proceed through this course by reading the main text, *Human Behavior Skills for New Teachers* and responding in writing to thought questions contained in it. Chapters deal with misconceptions about teaching, the ten basics of human behavior related to teaching, interaction skills with students, and others in the school community. The participants will

## ED 589 – HUMAN BEHAVIOR SKILLS FOR NEW TEACHERS

discover what it means to behave professionally, how to accomplish it, and how to cope with the strains teaching places on all participants.

Mid-term and final exams over the main text are required. In addition, elementary new teachers must read and respond to questions over the supplemental text *Educating ESME* by Codell, and secondary new teachers must read the supplemental text *Teacher Man* by McCourt and write a short essay on what the book has to teach new teachers. K-12 licensees may read either book.

The authors of the main text, and conductors of this course, are both successful 25 year teachers and are always available by e-mail for help and discussions.

### **COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES:**

#### **OBJECTIVES:**

- A. To communicate misconceptions about teaching that many new teachers may possess.
- B. To transmit effectively to students the 9 basic human behavior skills most relevant to effective teaching.
- C. To investigate interaction skills with students and others in the school community.
- D. To discuss with new teachers what it means to behave professionally, and how to do it.
- E. To give basic coping skills on how to cope with the strains teaching places on all its participants.
- F. To provide a platform for students to consider problems that commonly arise in classrooms and consider how they might be solved.

#### **OUTCOMES:**

- A. To improve students' first years of teaching by having them master the human behavior skills master teachers learn over a career.
- B. To have students comprehend the tremendous complexity of teaching, much of which is attributable to the complex human interactions involved.
- C. To have students better prepared to deal with some of the "tight spots" that inevitably occur in the first years of teaching.
- D. To give students a sense of confidence that they are prepared to deal with some of the human interaction situations involved in teaching.

### **COURSE REQUIREMENTS:**

Requirements for this course are to complete answers to "Your Ideas" from all chapters of the class text *Human Behavior Skills for New Teachers* by Vicki and Clarence Parks, successful completion of a mid-term and a final exam, for elementary licensees completion of questions over *Educating ESME* by ESME Codell, and for secondary licensees a short paper responding to questions about *Teacher Man* by Frank McCourt.

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### GRADE DISTRIBUTION AND SCALE:

#### Grade Distribution:

Your Ideas Chapters 1-5	200 points
Proctored Midterm Exam (over Chapters 1-2)	100 points
Proctored Final Exam (over Chapters 3-5)	150 points
Elementary: Final Questions/ Secondary: Final Paper	<u>100 points</u>
Total Points Possible	550 points

#### Scale:

490-550	A
430-489	B
370-429	C
310-369	D
309 and below	F

### ADA STATEMENT:

Students who need special accommodation to complete this class should contact the instructor and the Office of Student Affairs, 719.587.7221 as soon as possible.

### NOTE:

Web sites are constantly changing and you may find that some have moved or are simply no longer available; contact your instructor with any questions.