

# **ED 589— PREPARING TO IMPLEMENT A COMPREHENSIVE SCHOOL COUNSELING PROGRAM**

## **SYLLABUS**

**Instructor:** Brenda Longacre, MA  
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**Address:** 4829 Baldwin Place  
Boulder, CO 80301

### **COURSE DELIVERY:**

Print-Based Correspondence Course

### **CREDIT HOURS:**

Three Semester Hours

### **PREREQUISITES:**

A baccalaureate degree is required for graduate level courses

### **CATALOG DESCRIPTION:**

Ever since the American School Counseling Association developed The National ASCA Model, a Framework for School Counselors, the curricular-based approach to school counseling has been adopted by districts across the country. This class offers a systematic method to implementing a comprehensive school counseling program within your building. Five steps of change are recommended and all will be explored; a thorough examination of three of the five steps will be required for this class. These three steps are: planning for the program, building your foundation, and designing the delivery system. All three will facilitate the establishment of program components necessary for a comprehensive program to be implemented as a national movement takes hold which focuses on standards, achievement, data, intentional practices and benefiting all students.

### **STUDENT LEARNING OUTCOMES:**

Upon completion of this course, the student will be able to:

1. Identify best practices in school counseling as outlined by the American School Counselor Association.
2. Assess current counseling programs at the school and district levels for strengths and areas in need of improvement.
3. Design a plan of change that addresses the areas of need, using the components of the ASCA model.

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4. Develop a working delivery system for moving from a service model of counseling to a program model that is preventative in nature and broad in scope, benefiting all students.

### **COURSE REQUIREMENTS:**

In order to complete this course, the students must complete the following assignments; there are no exams.

- I. Read Chapters 1-4: complete required written work listed under Course Instructions.
- II. Complete a Program Audit. See template.
- III. Submit a plan that addresses areas within your school counseling program that are not aligned with the ASCA National Model (using data from program audit). A minimum of seven (7) areas of need should be addressed. See example of a Plan for Alignment in the study guide.
- IV. Using the information collected from Chapter 4 and the plan above, summarize the changes in methods within your school or district necessary to deliver services that are aligned with the national model. A minimum length for this narrative paper is five to seven pages, typewritten.

The completed assignments may be emailed or mailed to the instructor. Assignments may be sent individually or at the completion of all assigned work. Work will not be returned unless a self addressed stamped envelope is provided.

### **COURSE MATERIALS: REQUIRED**

To order textbooks or obtain information about book titles you may go to [www.exstudies.adams.edu](http://www.exstudies.adams.edu) and click on the “ASC Bookstore” icon.

Use **Section Number: 1124** to order books from Bookstore site.

Bowers, J., Hatch, T., (2003) The American School Counseling Association National Model, a Framework for School Counseling Programs. Alexandria, VA.

### **SUGGESTIONS FOR READING AND RELATED WEBSITES:**

Bowers, J., Hatch, T., (2004). The American School Counseling National Model Workbook. Alexandria, VA.

American School Counseling Association: [www.schoolcounselor.org](http://www.schoolcounselor.org)

Boulder Valley School Counseling: [www.bvsvd.org](http://www.bvsvd.org), click on bvsvd A-Z, then click on curriculum

