

Syllabus and Course Outline

I. Course Title: “Rock Art Studies”

II. Course Prefix and Number: EDU 589

III. Credit: 1.0 Hours

IV. Dates/Times: August 4-7, 2006; Friday & Monday - 6:30pm-9:30 pm; Saturday & Sunday - 9am - 5pm

V. Instructor: Kevin Black, Colorado Historical Society and Colorado Archaeological Society for the Museum of Western Colorado.

VI. Location: Board Room, History Museum, Museum of Western Colorado, Grand Junction

VII. Course Description:

This fascinating course, which is part of the Colorado Historical Society’s Program for Avocational Archaeological Certification, will survey Colorado Rock Art. Course content will include a history of rock art studies, field methods including conservation and ethics, and interpretation including dating and a rock art chronology. The rock art overview will place the panels in cultural context beginning with the Paleoindian period and ending with the Historic period, which includes the later Euro-American adaptations.

VIII. Course Objective:

Students will gain a realization of the significance of rock art and how it relates to the prehistoric and historic cultures in Colorado which created it. Interpretations will be explored and students will learn the ethical and legal considerations when examining this rare form of artistic and functional communication. The course will stimulate ideas on how rock art may be utilized when presenting Colorado pre- and post-settlement history in the classroom.

IX. Texts, Readings, Instructional Resources:

There are no required texts, but a syllabus, handouts, a glossary, and a comprehensive reading list are provided by the instructor. These materials, together with, audiovisual materials and artifacts are used as a basis for instructing the class. See course outline in attachments.

X. Relevant District #51 Content Standards: (Note: similar Colorado State Standards also apply for students outside School District #51.)

Geography 3.4: Students will know the processes, patterns and functions of human settlements.

History 1.0: Students understand the chronological organization of history in order to identify and explain historical relationships.

XI. Course Requirements and Grading Policy:

1. Attendance: Roll, which is required by the Colorado Historical Society, is taken each day of the course. Attendance is required for college credit.

2. Grading Policy: All Courses are Pass/Fail.

The 13 PAAC classes, of which this is one, are intensive and comprehensive in content. In order to gain credit toward PAAC certification, participants are required to take a final exam and pass it with a grade of at least 70%. Those who do not pass the final exam can attempt to take a second (different) make-up exam which must be passed at a level of at least 70%. Those failing the second exam must repeat the course in its entirety and pass another exam to receive credit.

Most final exams have 40-60 questions and include various forms of assessment including: term definitions; multiple-choice; true-false; short answer; and a single essay question. Detailed information on all CHS/CAS-PAAC courses can be found on the web site:

www.coloradohistory-oahp.org/programareas/paac/paacindex.htm.

3. Grade Distribution

70-100: Pass

Below 70: Fail

See: Attachment re: PAAC Course syllabus; note: the extensive bibliography is available upon request.