

Adams State College Extended Studies
ED 589: USING PICTURE BOOKS, K-12
Course Syllabus

COURSE CREDIT: 3 semester hours of graduate credit.

PREREQUISITES: None

REQUIRED COURSE MATERIAL: Workbook, *Using Picture Books, K-12* by Anne Goiran, Ed.D. 2003.

COURSE DESCRIPTION: This course will focus on the power and sophistication of picture books and how to use them across the curriculum, K-12. Picture books can be used to introduce units, create a resource of short texts, build literacy standards, and improve reading and writing skills. Using picture books enhances comprehension strategies such as making connections, developing visualization and inference through words, art, and building vocabulary. Picture books in both fiction and non-fiction genre will be explored. You will be introduced to a wide variety of picture books, how to use them in your curriculum and teaching level.

COURSE OBJECTIVES:

1. Teachers will be introduced to the power of picture books, their usefulness K-12, across the curriculum, their sophistication, the use of art and words and how using them will enhance any curriculum and help improve literacy standards.
2. Teachers will be introduced to resources to choose picture books.
3. Teachers will use 6 Trait Writing schemas to select “good” picture books.
4. Teachers will review Caldecott and other award winning picture books.
5. Teachers will read and review at least 100 picture books.
6. Teachers will keep a reading log, and create a system of organizing picture books to fit their curriculum and their grade level.
7. Teachers will use literature circles to discuss and enhance their enjoyment of reading picture books.
8. Teachers will share the fun of reading with each other and the fun of reading in the classroom. They will create a list of read aloud picture books for their classroom.
9. Teachers will connect picture books to units or themes of study. Picture books are short text that enhances a unit of study.
10. Teachers will explore the use of art or graphics as a tool for building comprehension and writing skills.

COURSE REQUIREMENTS:

1. Read 100 picture books.
2. Read and complete the exercises in the workbook.
3. Complete an unproctored exam.

All the exercises from the workbook are reprinted in the study guide. You may respond in the study guide or in the workbook or on a separate attachment or email your responses to each exercise.

GRADE AND DISTRIBUTION SCALE:

A 90-100%

1. Completion of 100% of exercises in the workbook.
2. Read 100 picture books as evidenced in a reading log.
3. Exam.

B 80-89%

1. Completion of 90% of exercises in the workbook.
2. Read 90 picture books as evidenced in a reading log.
3. Exam.

C 70-79%

1. Completion of 80% of exercises in the workbook.
2. Read 80 picture books as evidenced in a reading log.
3. Exam.

D 60-69%

1. Completion of 70% of exercises in the workbook.
2. Read 70 picture books as evidenced in a reading log.
3. Exam.

F Less than 59 %

1. Completion of less than 60% of exercises in the workbook.
2. Read less than 60 picture books as evidenced in a reading log.
3. Incomplete or no written exam.