

ENG 210: STUDY OF LITERATURE

Syllabus

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Course Credit: Three semester hours

Prerequisites: Eng 101 and Eng 102

Required Texts:

To order textbooks or obtain information about book titles you may go to www.exstudies.adams.edu and click on the “ASC Bookstore” icon.

Use **Section Number: 724** to order books from Bookstore site.

Barnet, Sylvan, et al. *Types of Drama*.

Pickering, James H. *Fiction 100: An Anthology of Short Fiction, 12/E*

Holman, C. Hugh, and William Harmon. *A Handbook to Literature*.

Kelly, Joseph, ed. *The Seagull Reader: Poems*.

Kesey, Ken. *One Flew Over the Cuckoo's Nest*.

Course Description:

This course introduces the student to close reading and analysis for literary texts and familiarizes the student with the basics of writing essays on literary topics. Common literary terms and theories will be studied.

Course Objectives:

1. The student will be able to use a variety of specialized terms and concepts in analyzing literature.
2. The student will conduct some in-depth research, using a variety of sources.
3. The student will write analytically about literature using MLA style to incorporate primary and secondary sources in to essay writing.
4. The student will gain awareness of, and appreciation for, multicultural diversity in authors.
5. The student will understand and utilize contemporary theories at an introductory level.

Course Requirements:

The course will be divided into three sections: poetry, drama, and fiction. Students will be given reading assignments and be asked to write synopses of these assignments. In each synopsis, the student will give a summary of the reading assignment. In addition to reading assignments, students will be required to write a critical essay using the key literary terms from each section. These essays will be three pages in length. There will also be a final essay in which students will apply one of the critical theories that they have studied in the course to a work from each genre (poetry, drama, fiction). The final essay will be 6-8 pages in length; for this essay, students will

be required to use at least four secondary sources. All essays are to be written in 12-point font size and double-spaced, as well as adhering to MLA standards. There will also be a midterm and final exam.

Grade Distribution:

Genre essays	30%
Reading synopses	10%
Final essay	20%
Midterm exam	20%
Final exam	20%