

Educ/Eng 589: Good Books, Good Authors

Instructor: Anne F. Goiran-Bevelhimer, Ed.D.

Web site: <http://www.collegecoursesonline.com>

COURSE CREDIT: 3 semester hours of graduate credit.

PREREQUISITES: None

REQUIRED COURSE MATERIAL: Workbook, *Good Books, Good Authors* by Anne Goiran, Ed.D. 2004.

COURSE DESCRIPTION: Read and study good books and good authors for your grade level. Explore what makes a “good” book and a “good” author. You will be introduced to a wide variety of reading, resources and web sites that are appropriate for choosing good books and good authors. You will read good books, be introduced to authors of children’s and young adult books, keep a reading log, study authors, and explore the connection between reading good books and your curriculum. You will create an author study presentation and a curriculum application that is suitable to your professional purposes.

COURSE OBJECTIVES:

1. Class participants will complete exercises in a workbook provided by the instructor, *Good Books, Good Authors*.
2. Class participants will be introduced to a variety of books, and authors. They will choose books appropriate for their grade level, K-12, creating criteria for a “good” book and a “good” author for the age and grade level of their students.
3. Class participants will be introduced to resources, print and electronic, to study authors and their work.
4. Class participants will use 6+1 Trait (NWREL) Writing schema to explore books and author’s craft.
5. Class participants will choose good books and good authors to read, documenting a minimum of 40 hours of reading in a reading log. They may choose several authors.
6. Class participants will choose one author to study in depth. They will read several of their works, writing brief books reviews of the books they read.
7. Class participants will create an author study presentation.
8. Class participants will create a curriculum application based on good books and good authors, connecting reading good books and good authors to their curriculum.

COURSE REQUIREMENTS:

1. Completed the workbook readings and exercises.
2. Read for 40-45 hours, of which some will be reading an autobiography or biography and several of one author's works
3. Kept a reading log of the books you read for this class, that is meaningful and useful to you.
4. Picked an author to study in more depth. Read several of the author's works. Read an autobiography or biography of the author you studied.
5. Created an author study presentation.
6. Created a curriculum application using good books and good authors.
7. Completed the unproctored exam- Please respond in writing.
 - a. What did you learn about good books and good authors that is personally and professional relevant? You can use the K-W-L chart in Unit 4.
 - b. How can you use what you learned in the classroom?
 - c. What are you going to read next?

GRADE AND DISTRIBUTION SCALE:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Less than 59 %

Grades are based on the percentage of completion of the following activities:

1. Class participants will complete a workbook, *Good Books, Good Authors*, prepared by the instructor.
2. Class participants will choose and read good books and good authors.
3. Class participants will keep a reading log demonstrating a minimum of 40- 45 hours of reading.
4. Class participants will choose an author to study in depth. They will read a biography or autobiography of an author.
5. Class participants will create an author study presentation.
6. Class participants will create a curriculum application connection good books and good authors to their curriculum.
7. Class participants will complete the following written projects as evidence of completion of the class:
 - Workbook exercises in *Good Books, Good Authors*
 - Reading log
 - Author Study Presentation
 - Classroom Application
 - Exam