

WRITING STRATEGIES FOR BOYS (GOOD FOR GIRLS, TOO!)

Syllabus

Instructor: Dr. Anne F. Goiran-Bevelhimer
E-mail: annegoiran@collegecoursesonline.com
Phone: 303.905.7332
Fax: 303.479.7420
Address: PO Box 729
Loveland, CO 80539

CREDIT HOURS:

Three Semester Hours

PREREQUISITES:

A baccalaureate degree is required for graduate level courses.

COURSE DESCRIPTION:

Writing strategies tailored for boy's interests and learning style preferences based on findings from research that are good for girls, too. Develop authentic purposeful writing tasks that help boys pursue an interest, gather information to be competent and honor their love for action, power, and humor. Strategies to help boys on state writing assessments will be addressed. This course will give you a compendium of practical writing activities and strategies that you can use in your K-12 classroom.

STUDENT LEARNING OUTCOMES:

The student will:

- Share their experiences of what works and doesn't work with boys and writing.
- Review their own philosophy and attitudes about writing and assessment.
- Review their writing curriculum and instruction in light of boys.
- Examine the current research about boys and writing.
- Learn about what boys like to write about and what girls like to write about.
- Set the classroom environment for encouraging writing. What is the role of the teacher? What is the nature of writing? What do boys need?
- Review writing strategies to help improve scores on state writing assessments.
- Explore writing strategies and activities that build on interest, choice, authenticity, purpose, humor, and the use of appropriate power and violence in stories (conflict).
- Submit one writing strategy that is boy-friendly.
- Review of professional literature and Internet sites that explore boys and writing.
- Review a book on writing.

COURSE REQUIREMENTS:

Students are expected to complete the workbook exercises as assigned. You will keep a journal as specified, complete a survey, respond to current literature, write a book review, and implement writing strategies. For your final assignment you will write a short paper discussing your learning experience.

COURSE MATERIALS:

Required Textbook:

Goiran-Bevelhimer, Anne. *Writing Strategies for Boys (good for girls, too!) Workbook*. (This workbook is available through Extended Studies.)

GRADE DISTRIBUTION AND SCALE:

In alignment with ASC academic policies, no D may apply to a major or minor field.

Grade Distribution:

Workbook Assignments	20 points
Journal/Running Record	20 points
Survey	20 points
Literature Response	10 points
Book Review	10 points
Writing Strategies	100 points
Boy-friendly Strategy	10 points
Reflection Paper	<u>10 points</u>
Total Points	200

Scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
59% and below	F

COURSE INSTRUCTIONS

1. The student will complete the assignments in the *Writing Strategies for Boys (good for girls, too!) Workbook* by Dr. Anne F. Goiran-Bevelhimer using this study guide to direct your work. Return the complete workbook to the instructor. The graded workbook will be returned to you. If you are e-mailing your responses, please be sure to clearly mark each assignment with page number and heading of the exercise. 20 pts.
2. Journal/Running record: What do you notice about boys and writing? ten entries. 20 pts.
3. Survey at least one boy about their interests. (A "Survey" is in the workbook). 20 pts.
4. Review one piece of current literature on the Internet or publications (journals, books) on boys and writing. Read and write a short response to your findings. 10 pts.
5. Review a book on writing. Find one writing tip you can use with boys. 10 pts.
6. Choose ten writing strategy ideas in "Part 4: Compendium of Boy-Friendly Writing Strategies." Do them yourself. If possible do them with your students. 100 pts.
7. Submit one boy-friendly writing strategy. Please include grade level and source if the idea is not original. 10 pts.
8. Write a brief (one to two pages) reflection paper of what you've learned. 10 pts.

Grades are based on the averaged percentages of completed assignments listed above.

**Send all your work by mail or e-mail to:
Dr. Anne Goiran-Bevelhimer
Please see syllabus for contact information.**

The work for this course may be handwritten in the workbook or typed. Work may be sent in units or all at once. Sending work to the instructor by e-mail will get a quicker response, though you are welcome to send your work through the mail. All work is returned with a grade and comments. If you mail your work, a self-addressed, stamped envelope is greatly appreciated.

ADA Statement:

Students who need special accommodation to complete this class should contact the instructor and the Office of Student Affairs, 719.587.7221 as soon as possible.