

HGP 111: The Development of World Civilizations since 1500 Syllabus

Objective: The purpose of this syllabus is to guide the participant in the requirements, demands, logistics and expectations of this course.

Getting Help:

To receive technical assistance on issues related to WebCT contact:

Academic Instructional Technology Help Desk

ES 102

Spring and Fall Semester: Monday-Thursday 8:00 a.m. - 9:00 p.m. Friday 8:00 a.m. - 5:00 p.m.

MDT/MST Summer Semester: Monday-Friday 7:30 a.m.-4:30 p.m. MDT

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Instructor Information

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About your instructor

Professor Stuart Hilwig received his BA from Vanderbilt University and his MA and PhD from Ohio State University. Raised in Allentown, Pennsylvania, Dr. Hilwig developed a passionate interest in history in high school and an interest in Italian history working at a pizzeria owned by Sicilian immigrants. In graduate school, he focused on Modern European history, Latin American history, and Diplomatic history. He is the author of *Italy and 1968: Youthful Unrest and Democratic Culture* (Palgrave Macmillan, 2009), a study of the Italian people's response to the youth revolt of the late 1960s.

Course Description

As outlined in Section IV of the General Education Curriculum, this course consists of the second part of a two-semester course in global civilizations. It attempts to "promote an understanding of the political and social systems developed by diverse cultures throughout history." In the process, it seeks to foster in students "a capacity to develop and maintain a global perspective (cultural, historical, and societal) from which a strong set of ethical and moral values can evolve." It seeks to promote "an ability to initiate inquiry, question conventional wisdom, and analyze problems."

Through structured learning activities involving global history, students should develop their abilities to (a) "read and write . . . accurately, effectively, and critically", (b) to "distinguish facts from opinion and think independently", and (c) to "think accurately." Class activities should help

the successful student grow in the understanding of "diverse moral and ethical philosophies" and in assessing "one's place within a larger historical and multicultural framework." To facilitate thinking and writing about the political and social systems that have characterized human history—the doing of history rather than the memorization of data, this course focuses on certain problems or phenomena that are representative of the human experience. Therefore, this course is not a survey of world history. Rather, it focuses on salient aspects of global history, specifically those that deal with political and social systems, and asks students to construct an understanding of these topics based upon the use of evidence.

Disclaimer: The records of the past are filled with ideas, images, and words that contemporary readers may find offensive. The HGP department does not necessarily endorse the ideas, images, or words presented here, but invite students to reflect, analyze, and critique these records of the human past.

About the course

This course is a self-paced, WebCT class in which students will have one calendar year to complete all the assigned readings and five exams. The exams contain both multiple choice and essay sections and will be administered in a timed, online format. Unit readings and exams should be completed in numerical order. All communication with the instructor should be done through the WebCT email for the course.

Students should be advised that the essay sections of their exams will be screened by SAFEASSIGN to counter any attempts at plagiarism. For a thorough explanation of plagiarism, go to: <http://www.adams.edu/library/plagiarism/plagiarism.php> Students found guilty of plagiarism will receive an F for the course.

Course Instructions

There are five Learning Modules for this course. Each module covers reading units that are found on the website. Learning Modules consist of the reading to be done (readings are in bold and underlined) and a list of study guide topics. Readings that are not listed in the Learning Module need not be read. Although you will be responsible for all material in the assigned readings, a study guide of key terms is provided to help you prepare for the exams.

Note: Web sites are constantly changing and you may find that some have moved or are simply no longer available; contact your instructor with any questions.

Credit Hours

Three Semester Hours

Student Learning Outcomes

The student will:

- Compose 5 essays that accurately and plausibly argue a response to the question assigned. The student must craft a discernable thesis and marshal historically accurate evidence in support of the thesis.
- Further develop an appreciation for the development of civilization
- Further develop the ability to think and write critically and clearly concerning complex issues.

Required Textbook

There is no text required for this course. All readings are available online.

Grade Distribution

5 Exams 100 pts. each 500
Total Course Points: 500

Scale

Letter Grade	Percentage	Points
A	100-90	500-450
B	89-80	449-400
C	79-70	399-350
D	69-60	349-300
F	59-0	299-0