

HIST 342 ENGLAND SYLLABUS

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COURSE CREDIT: Three semester hours

REQUIRED COURSE MATERIALS:

To order textbooks or obtain information about book titles you may go to www.exstudies.adams.edu and click on the "ASC Bookstore" icon.

Use **Section Number: 779** to order books from Bookstore site.

Required Text:

Morgan, K.O. (2000). *Oxford illustrated history of Britain*, (rev. ed.). London: Oxford University Press. ISBN: 0192893262

Monographs:¹

Mendelson, S. & Crawford, P. (1998). *Women in early modern England*. London: Oxford University Press. ISBN: 0198201249

Hibbert, C. (2000). *George III: A personal history*. New York: Basic Books. ISBN: 0465027245

Supplemental Text

Turabian, K.L. (1996). *A manual for writers of term papers, theses, and dissertations*, (6th rev. ed.) Chicago: University of Chicago Press. ISBN: 0226816273

¹ A monograph is a separate dissertation or essay on a single subject or an aspect of it.

COURSE DESCRIPTION:

A study of the social, economic, political, and constitutional development of the English state, with emphasis on the evolution of the Empire and contemporary Great Britain.

COURSE OBJECTIVES:

- (1) Students shall be able to identify historical content in context for the historical period covered in this course.
- (2) Students shall be able to knowledgably discuss the significance of major themes, key concepts, and identifiable terms as related to the social, political, and intellectual history of the period, as demonstrated through the student's writing and examinations.
- (3) Students shall demonstrate appropriate historical writing and analysis skills by producing acceptable essays on the two assigned monographs.

COURSE REQUIREMENTS:

1. **READING ASSIGNMENTS.** The course is divided into three units. The student should read the text as detailed in the lessons below.

At the end of each unit of study are three or four essay questions. You should write out your answers to each one of these questions, making sure that your answers are defensible, that is, that you can support the argument you are making utilizing specific citations from the historical record. Please refer to the rubric at the end of this syllabus for guidance on how to construct an essay response based on (a.) structure, (b.) evidence, and (c.) quality of writing.

YOUR UNIT EXAMINATION WILL CONSIST OF ONE OF THESE THREE OR FOUR ESSAY QUESTIONS, PLUS A LIST OF EIGHT KEY TERMS. YOU WILL BE EXPECTED TO CHOOSE FIVE OF THE EIGHT TERMS THAT APPEAR ON THE EXAM. YOU WILL BE ASKED TO EXPLAIN EACH TERM AND IDENTIFY THE SIGNIFICANCE OF EACH TO THE HISTORICAL PERIOD.

2. **EXAMINATIONS.** There are three units of study in this course, with a proctored examination at the end of each unit. As stated above, each examination will consist of a list of eight identification terms, from which you will chose five. The examination will also include one of the three or four essay questions for which you have already prepared a response.

Each exam is worth 50 points. The essay is worth 35 points (70%). The identification items (significant terms) are worth 3 points each or 15 points total (30%).

The proctored **FINAL EXAMINATION** will be included in the exam for Unit Three and will be worth an additional 50 points.

3. **MONOGRAPH ESSAYS.** In addition to the unit reading assignments and examinations, students will be expected to read the two monographs listed in the **REQUIRED MATERIALS** section and complete a four-page essay (double-spaced, 1 inch margins all around) using the information in the book to argue a defensible response to the questions I've posed for each one. (See questions below.)

4. **TERM PAPER:**

Each student shall submit an acceptable research paper, consisting of a minimum of ten pages of text and having consulted a minimum of ten scholarly sources, of which at least one must be primary. The paper shall be formatted and attribution given according to Turabian (1996), *Manual of Style* (6th edition). The paper must place the topic in context and identify the relevant historiographical issues, supporting or dissenting from it where appropriate.

GRADE DISTRIBUTION AND SCALE:

Test one	50	A	300-270
Test two	50	B=	269-240
Final	100	C =	239-210
Monograph essay one	25	D =	209-180
Monograph essay two	25	F =	below 180
Term Paper	<u>50</u>		
Total points	300		