

PHIL 202 ETHICS

Syllabus

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COURSE CREDIT:

Three Semester Hours

COURSE MATERIALS:

To order textbooks or obtain information about book titles you may go to www.exstudies.adams.edu and click on the “ASC Bookstore” icon.

Use **Section Number: 858** to order books from Bookstore site.

Required Textbook:

Boss, Judith A. *Analyzing Moral Issues With PowerWeb: Ethics*. New York: McGraw Hill, 2004. ISBN: 0072980761

COURSE DESCRIPTION:

This course will explore some of the moral and social issues that are the cause of much controversy in the contemporary world. The background for this exploration will be the core concepts that have emerged from over two thousand years of theorizing about ethics and values: rights, duty, self-interest, natural law, and so forth. These concepts are the tools of analysis and, in turn, the analysis will sharpen and refine our understanding of the concepts.

COURSE OBJECTIVES/STUDENT LEARNING OUTCOMES:

1. Student will evaluate the central arguments of ethical theories and their applications.
2. Student will evaluate various responses to contemporary issues based upon ethical theories.
3. Student will further develop the ability to think and write critically and clearly concerning complex issues.

COURSE REQUIREMENTS:

This course is divided into five sections with an examination at the end of each section. Each section will contain five articles or excerpts for the student to read. After the student has completed a section, a proctored exam will be given to the student. For the exams, three of the articles or excerpts will be selected, and multipart essay questions will be written for each of these three articles or excerpts. The student will be expected to select two of these multipart essays to answer. So, each exam will have five readings as topics, three of these readings will be selected by the professor for the proctored exam, and the student will be asked to answer two. Each exam will be worth 100 points.

GRADE DISTRIBUTION AND SCALE:

In alignment with ASC academic policies, no D may apply to a major or minor field.

Grade Distribution:

5 Exams	<u>100 points each</u>
Total Points	500

Scale:

450-500 points	90-100%	A
400-449 points	80-89%	B
350-399 points	70-79%	C
300-349 points	60-69%	D
0-299 points	59% and below	F