

Course Syllabus

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| I. | Course Prefix and Number | Soc 250-2 |
| II. | Course Title | The Formation and Development of the Self-Concept |
| III. | Credit | 2 Hours |
| IV. | Instructor | Clarence Parks, Ph.D. |
| V. | Office Location | Es 318 |
| VI. | Office Hours | MWF 8:30-10:00 MTW 1:00-2:30 T R 8:30-9:30 |
| VII. | Telephone | (719) 589-7394 (719) 589-3041 |

VIII. Course Description

This course deals with three issues related to self-concept. First, it outlines what the self-concept is with special emphasis on weak versus strong. Second, it examines environmental influences on self-concept development. Third, it examines the implications of weak and strong self-concepts for life adjustments and innerpersonal relationships. The technique utilized to help the student understand these concepts is presentation of material followed by questions designed to bring out aspects of the students's life which pertain to his or her self-concept formation.

IX. Text

Acceptance: A Self Concept Perspective On Our Need For Approval by Clarence Parks, Ph.D.

X. Evaluation and Grading Procedure

A. No "right" answers exist to some of the questions asked in this book. Nevertheless, as grades must be assigned, the following guideline will be used. An "A" will be assigned to a student who does the following.

1. Completes all "Questions" at the end of each chapter with well written and accurate responses from the chapter.
2. Responds to the "Related Issues" at the end of each chapter with full and thoughtful discussions of each issue raised.
3. Uses the "Self-Applications" at the end of each chapter to engage in perceptive and penetrating self-analysis in which he or she utilizes the concepts provided in the text and applies them to his or her

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- own life.
4. Provides an excellantly composed and thoughtful set of responses to all final examination questions including the last question which requires the student to do some library work.

Lesser grades will be awarded to students who do not fulfill these criteria.

B. Examinations

The final examination is the student's written response to the questions on the last page of the text about what and how much he or she has learned about self-concept in general and his or her own self-concept in particular. In addition students are asked to relate what they have learned to some outside readings.