

Soc 401-Social Psychology Syllabus

Objective: The purpose of this syllabus is to guide the participant in the requirements, demands, logistics and expectations of this course.

Getting Help:

To receive technical assistance on issues related to WebCT contact:

Academic Instructional Technology Help Desk

ES 102

Monday-Thursday 8:00 a.m. - 9:00 p.m. Friday 8:00 a.m. - 5:00 p.m.

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Office Hours

Monday 7:30 - 9:00 and 11:00 -12:00pm

Tuesday 7:30 - 9:30am

Wednesday 7:30 - 9:00 and 11:00 -12:00pm

Thursday 7:30 - 9:30am

Friday 7:30 - 9:00am

Welcome from your instructor

I am a long-term member of the Sociology Department at Adams State College. I specialize in social psychology, social theory, and family studies.

This Social Psychology course has the potential for teaching you many profound ideas about how human behavior works on the everyday level. Through reading your text, answering questions about it, and applying these ideas to your life and the lives of others, you can significantly advance your understanding of why people do what they do.

You may contact me by writing to me at ASC, e-mailing, faxing, or calling me. If you get my voice mail, leave your phone number and a message of when I might reach you and I will try to call you back then.

I look forward to working with you.

Sincerely,

Clarence Parks, Ph.D.
Sociology Department
Adams State College
Alamosa, Colorado
81102

Course Description

This course will look at Social Psychology from a sociological perspective. It will consider (1) social experience gained from the individuals' participation in social groups, (2) interaction with others, (3) the effects of the cultural environment on both social experience and interactions with others, and (4) the emergence of social structure from these interactions.

Social psychology deals with the interface between society and individuals. It explores the influence of social forces on individual behavior, repeated patterns of everyday behavior, and keys to understanding everyday actions in many areas of human conduct. No other course in sociology deals so directly with understanding the ways in which people function on a daily basis.

Course Objectives and Student Learning Outcomes

Objectives:

1. Cover Symbolic Interactionism, Exchange Theory, and Micro-structural Sociology.
2. Provide students with a variety of frameworks, from which to view interpersonal interactions. These frameworks may include dramaturgy, ethnomethodology, and the exchange approach.
3. Provide students with experiences in at least two areas of social psychology.
5. Provide students an opportunity to improve their discussion, presentation, and writing skills.
6. Points specifically emphasized include:
 - to have students understand the basic concepts involved in symbolic interactionism
 - to have students master the operational ideas within symbolic interactionist theory which must be mastered by human behaviorists in order to comprehend basic causes of human behavior
 - to give students hands-on practice with the ideas of symbolic interactionism in regards to specifically analyzing human interactions

Outcomes:

- A. Contrast micro and macro sociology.
- B. Recognize the basic tenants of symbolic interactionism.
- C. Examine the power of the situation in determining human behavior.

- D. Classify perspectives on impression management and persuasion.
- E. Apply principles of sociologically oriented social psychology to personal and professional life.
- F. Develop effective writing skills.

Credit hours: Three semester hours

Course Prerequisites: SOC 201: The Sociological Imagination with a grade of C or above.

Required Textbook

To order textbooks or obtain information about book titles you may go to www.exstudies.adams.edu and click on the “ASC Bookstore” icon.

Use **Section Number: 1029** to order books from Bookstore site.

Lovaglia, M. (2007). *Knowing people: The personal use of social psychology*, (2nd Edition). Maryland: Rowman & Littlefield Publishers, Inc. ISBN-10: 0-7425-4772-8 (paper back).

Completion Time

You should expect to spend as much time on an online course as you do in a face-to-face course. As a rough guide, you should plan to spend six to ten hours per week on this course. The actual amount of time will vary from individual to individual. This estimate includes the time you spend in reading, discussions, and assignments.

You will have access to all course materials from the start of the course to the end. You may look and study ahead, or go back and review, at any time during the course. All assignments, including discussion boards, have set due dates.

Course Requirements

Requirements for this course include a self-description, answers to the Study Guide Questions for each of the ten chapters worth ten points each, ten written exercises from the text (called Self-Applications in your textbook) also worth ten points each, class project (paper) worth 100 points and closed book and notes midterm and final exams both worth 100 points. In addition to these assignments, there will be mandatory discussion questions for each chapter, worth 10 points each.

Course Instructions

Proceed through this course in the following manner:

Start the course with Module 1 Week 1 which is located in the “Learning Modules Tab” and complete each assignment, self application, and discussion question for that module. Once you have finished the module feel free to move on to Module 2 Week 2. You are allowed to work ahead in this course; however, you are not allowed to turn in late assignments unless authorized by me!

Each Module’s assignments, self applications, and discussion questions will all be due at the same time. The class schedule is broken down into two sections and covers 10 chapters

Assignment Instructions

Discussion Questions Requirements

There will be 10 participation points awarded each week based off of how well you interact with your fellow students in the weekly discussion questions. You will receive 10pts for completing the discussion questions in Modules 1,2,3,4,5,7,8,9,10, and 11. The discussions will be graded based off of your comprehension of the chapter and your ability to discuss it with your fellow students. In order to receive full credit, you must post your own response and reply to at least two other students posts.

Each discussion question opens at the beginning of the week and closes the following Monday night. In order to receive full credit you will need to post your own reply to the original topic as well as at least two replies to your fellow student’s replies before the discussion closes.

Writing Assignments

There will be one writing assignment due every week except for the midterm and final week. Each of these assignments will be located inside of the corresponding Module. There are a few things to remember when turning in your writing assignments:

- All assignments are to be completed in a word processing program and saved as an .rtf format.
- All written projects must be submitted by 11:30pm on the due date.
- All projects should be submitted through the assignment links provided in the modules or in the Assignments tab, not through e-mail.
- Plagiarism is a serious academic offense. Please avoid the consequences of academic dishonesty by citing all sources that you use in your work. Be advised that your papers are subject to plagiarism detection programs (see Academic Dishonesty within this syllabus).
- There will be no late assignments accepted unless approved by me!

Course Schedule

Section 1

Module 1	Reading Assignment 1	Self Application 1	Discussion Question 1 (Participation Points)	Due 5/21/09 by 11:59 pm
Module 2	Reading Assignment 2	Self Application 2	Discussion Question 2 (Participation Points)	Due 5/27/09 by 11:59pm
Module 3	Reading Assignment 3	Self Application 3	Discussion Question 3 (Participation Points)	Due 6/2/09 by 11:59pm
Module 4	Reading Assignment 4	Self Application 4	Discussion Question 4 (Participation Points)	Due 6/8/09 by 11:59pm
Module 5	Reading Assignment 5	Self Application 5	Discussion Question 5 (Participation Points)	Due 6/12/09 by 11:59pm
Module 6	Mid Term Exam Week			6/13/09 8:00 am- 6/18/09 11:59 pm

Section 2

Module 7	Reading Assignment 6	Self Application 6	Discussion Question 6 (Participation Points)	Due 6/24/09 by 11:59 pm
Module 8	Reading Assignment 7	Self Application 7	Discussion Question 7 (Participation Points)	Due 6/30/09 by 11:59pm
Module 9	Reading Assignment 8	Self Application 8	Discussion Question 8 (Participation Points)	Due 7/6/09 by 11:59pm
Module 10	Reading Assignment 9	Self Application 9	Discussion Question 9 (Participation Points)	Due 7/10/09 by 11:59pm
Module 11	Reading Assignment 10	Self Application 10	Discussion Question 10 (Participation Points)	Due 7/16/09 by 11:59pm
Module 12	Final Exam Week			7/17/09 8:00 am- 7/23/09 11:59 pm
Class Project				Due 7/23/09 by 11:59pm

Note: The calendar in WebCT also has the dates and times of all assignments and due dates!

Grade Distribution and Scale

In alignment with ASC academic policies, no D may apply to a major or minor field.

Grade Distribution

Lovaglia Chapter Questions (Chapters 1-10)	100 points
Self-applications (Chapters 1-10)	100 points
Participation (Discussion Questions)	100 points
Midterm Exam	100 points
Class Project	100 points
Final Exam	100 points
Total Points Possible	600

Scale

540-600	A
480-539	B
420-479	C
360-419	D
359 and below	F