

SOC 419 – GENDER AND SOCIETY

SYLLABUS

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COURSE DELIVERY:

Print-Based Correspondence Course

CREDIT HOURS:

Three Semester Hours

PREREQUISITES:

At least one semester of college introductory sociology and junior status

COURSE MATERIALS:

To order textbooks or obtain information about book titles you may go to www.exstudies.adams.edu and click on the “ASC Bookstore” icon.

Use **Section Number: 615** to order books from Bookstore site.

Required Textbook:

The attached schedule indicates the reading assignments for each class period. The chapters refer to readings in the book by Renzetti and Curran, Women, Men and Society. The articles are found in Disch’s Reconstructing Gender.

The books are available at the college bookstore and are required for the class.

Renzetti, Claire M. and Daniel J. Curran. 2003. Women, Men and Society. Boston: Allyn and Bacon. ISBN: 0-205-33533-0

Disch, Estelle. 2009. Reconstructing Gender: A Multicultural Anthology. Mountain View, CA: Mayfield Publishing. Fifth Edition, ISBN: 978-0-07-338006-3.

CATALOG DESCRIPTION:

The aim of the course is for you to become familiar with the continuing differences and inequalities between women and men in the contemporary United States, and to begin to explain why and how they occur. Understanding gender as it relates to race, class, and sexual orientation is an important organizing framework of the course. The gendered arrangements in

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a variety of social contexts such as the schools, the media, the family, the economy, religion and health will be studied.

STUDENT LEARNING OUTCOMES:

The goal of this class is for you to learn how pervasive gender is in the way we organize our social life. It is the intent of the course to show how it organizes everything from our sense of personal identity to our daily face-to-face interactions, how it is embedded in institutions such as the family, the labor market, religious institutions, and the state. It is one of the fundamental bases upon which power relations and inequality are formed. The major goal of the course is to provide students with sociological ways of thinking about gender.

The student should:

1. investigate the manner in which gender organizes everything from our sense of personal identity to our daily face-to-face interactions, how it is embedded in institutions such as the family, the labor market, religious institutions, and the state.
2. examine how gender is one of the fundamental bases upon which power relations and inequality are formed
3. be able to critique the major theories that seek to explain our gendered social arrangements
4. become conversant with and be able to critique the major theories that seek to explain our gendered social arrangements
5. discover sociological ways of thinking about gender
6. develop effective writing skills

COURSE REQUIREMENTS:

Each chapter in the Renzetti and Curan textbook is accompanied by two readings in the Disch Anthology (except for Chapter 3 and Chapter 11). For each chapter, you are required to do an assignment that asks you to integrate the chapter textbook in Renzetti and Curan with the readings assigned in Disch. These are referred to as the Reading/Reflecting/Writing Assignments. Ten of these are required. (There is no written work for Chapters 3 and 11.) This component of the course is 100 points or 25% of the grade. In addition, you will be required to take three examinations. Each exam covers four chapters. These are multiple choice exams. If you choose to take an exam before completing the written work that is covered in the exam, you receive 0 points for those written assignments.

GRADE DISTRIBUTION AND SCALE:

In alignment with ASC academic policies, no D may apply to a major or minor field.

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Grade Distribution:

Exam #1 over Section I	100 points	360 - 400 = A
Exam #2 over Section II	100 points	320 – 359 = B
Exam #3 over Section III	100 points	280 – 319 = C
Reading/Reflecting/Writing Assignments	100 points	240 – 279 = D
TOTAL:	400 points	0 - 239 = F

ADA STATEMENT:

Students who need special accommodation to complete this class should contact the instructor and the Office of Student Affairs, 719.587.7221 as soon as possible.