

SOC 419 : GENDER AND SOCIETY

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Use **Section Number: 615** to order books from the Bookstore site.

COURSE CREDIT: Three Semester Hours

PREREQUISITES: At least one semester of college introductory sociology and junior status.

REQUIRED COURSE MATERIALS:

Renzetti, C.M. and Curran, D.J. (2003). *Women, men and society*. Boston: Allyn and Bacon.
 ISBN: 0-205-33533-0

Disch, E. (2003). *Reconstructing gender: A multicultural anthology*. Mountain View, CA: McGraw-Hill. ISBN: 0-767-42771-8

COURSE DESCRIPTION: The aim of the course is for you to become familiar with the continuing differences and inequalities between women and men in the contemporary United States, and to begin to explain why and how they occur. Understanding gender as it relates to race, class, and sexual orientation is an important organizing framework of the course. The gendered arrangements in a variety of social contexts such as the schools, the media, the family, the economy, religion and health will be studied.

COURSE OBJECTIVES: The goal of this class is for you to learn how pervasive gender is in the way we organize our social life. It is the intent of the course to show how it organizes everything from our sense of personal identity to our daily face-to-face interactions, how it is embedded in institutions such as the family, the labor market, religious institutions, and the state. It is one of the fundamental bases upon which power relations and inequality are formed. The major goal of the course is to provide students with sociological ways of thinking about gender.

COURSE REQUIREMENTS: Each chapter in the Renzetti and Curran textbook is accompanied by two readings in the Disch Anthology (except for Chapter 3 and Chapter 11). For each chapter, you are required to do an assignment that asks you to integrate the chapter textbook in Renzetti and Curran with the readings assigned in Disch. These are referred to as the Reading/Reflecting/Writing Assignments. Ten of these are required. This component of the course is 100 points or 25 percent of the grade.

In addition, you will be required to take three proctored examinations. Each exam covers four chapters. These are multiple-choice exams. The *Guidelines for Proctored Exams* and the *Examination Request* forms are included in the study guide following the course assignments. Please send your exam request form two to three weeks before you plan to take the exam.

GRADE DISTRIBUTION:

Exam #1 over Section I	100 points
Exam #2 over Section II	100 points
Exam #3 over Section III	100 points
Reading/Reflecting/Writing Assignments	100 points
TOTAL:	400 points

GRADING SCALE

360 - 400 = A
320 - 359 = B
280 - 319 = C
240 - 279 = D
0 - 239 = F