

## SOC 480 - TERRORISM SYLLABUS

**Objective:** The purpose of this syllabus is to guide the participant in the requirements, demands, logistics, and expectations of this course.

**Getting Help:** To receive technical assistance on issues related to WebCT contact:  
Academic Instructional Technology Help Desk  
ES 102  
Monday-Thursday 8:00 a.m. – 9:00 p.m. Friday 8:00 a.m. – 5:00 p.m.  
(719) 587-7371  
[ascwebct@adams.edu](mailto:ascwebct@adams.edu)

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**Address:** PO Box 5349  
Woodland Park, CO 80866

**COURSE DELIVERY:**  
WEBCT Course

**CREDIT HOURS:**  
Three Semester Hours

**PREREQUISITES:**  
SOC 201; or Permission of Instructor

### **COURSE MATERIALS:**

To order textbooks or obtain information about book titles you may go to [www.exstudies.adams.edu](http://www.exstudies.adams.edu) and click on the “ASC Bookstore” icon.

Use **Section Number: 1168** to order books from Bookstore site.

**Required Textbook:**  
White, J. R. (2009). Terrorism and Homeland Security. Belmont, CA: Wadsworth Cengage Learning. (ISBN: 13-978-0-495-59645-5)

**Optional Textbook:**  
Annual editions: Violence and Terrorism (2007). Dubuque, IA: McGraw-Hill Learning Series. (ISBN: 13-978-0-07-351619-6)

## WELCOME FROM YOUR INSTRUCTOR

Dear Student:

Welcome to SOC 480 *Terrorism* through Adams State College Extended Studies.

My name is David DiBari, and I will be your instructor for this course. I would like to take a brief moment of your time and tell you a little about myself. I have Bachelor of Arts degrees in Psychology and Anthropology. I also have a Master of Criminal Justice degree with an emphasis in Public Administration. I am currently working on my doctorate in Public Administration with an emphasis in non-profit work. I have a fairly extensive background in law enforcement specializing in forensics, domestic violence and family violence, rape and sex assaults, child abuse, crisis response, and crisis intervention and critical incidents.

The reason that I teach is because I believe it is my true niche in life. When I teach a course, I design it for the success of the students. Considering that this is a course through the Extended Studies program, I want to impress upon you to get a hold of me if you have any questions about the material or assignments or any concerns.

I have chosen one text for this course. Please review your course completely. If you have not yet ordered your textbook, please do so. The required textbook is listed here and in your study guide. You may call the Adams State College bookstore directly at (719) 589-7912 or call 1-800- 548-6679 and ask to be transferred. My philosophy is that you need an excellent text to serve as your core foundation for the course. The main text book is: White, J.R. (2009). *Terrorism and Homeland Security*. Belmont, CA: Wadsworth Cengage Learning. This text does a nice job of illustrating the main concepts of the course. This book was also just recently published, so you will get the most up-to-date information. This text contains quite a few of the most current and contemporary issues that have ethical concerns in society. The goal is for you to critically evaluate the material that you have learned and apply it. When you can successfully apply the material that you have been taught, then you know that you have indeed learned something.

The following is a brief outline of the course:

- Basic Introduction to Terrorism
- Terrorism and the Media
- History and Development of Terrorism
- The Beginning of Modern Terrorism
- Terrorism Today
- The Structure and Study of Domestic Terrorism
- Law Enforcement Bureaucracy and Homeland Security
- Homeland Security and Civil Liberties

### **CATALOG DESCRIPTION:**

This course seeks to understand the origin of terrorism. This course has been designed to analyze the ever-changing society with the influence of terrorism. A survey of different terrorist attacks will be examined. This course will take a multicultural perspective as different groups of people are studied and the threat of terrorism is applied. This course will also offer practical approaches to dealing with the threat of terrorism.

### **STUDENT LEARNING OUTCOMES:**

In this course, students will examine the connections between terrorism and society:

- by examining the origin of terrorism.
- by reviewing motivations for terrorism.
- by critically evaluating terrorist attacks.
- by describing how terrorism affects society.
- by considering the importance of cultural diversity.
- by gaining an understanding of counterterrorism.
- by being able to differentiate between homeland security and law enforcement.

### **HOMEWORK ASSIGNMENTS:**

You will read the assignments outlined in this syllabus. After reading the assigned chapters in the lesson plan, you are to answer the question that is listed at the end of the lesson plan. There will be a total of 10 homework assignments. The response to each of the questions needs to be long enough to give a thoughtful and thorough answer. NOTE: Each assignment must be at least two pages, typed, double spaced, 12 pt. font, Times New Roman, one-inch margins and include citations and APA format. Spelling, grammar, and appropriate punctuation will be a part of the grade. *Each assignment is worth 25 points for a total of 250 points.*

### **EXAMS:**

You will be required to take midterm and final exams. Exams will be delivered through WebCT. The exams will consist primarily of multiple choice questions. After the Homework Assignment in Lesson #5 has been completed, the midterm exam will become available. After the Homework Assignment in Lesson #10 has been completed, the final exam will become available. **The midterm exam covers chapters 1 thru 8. The final exam covers chapters 9 thru 17.** Students who read the text book thoroughly will do well on the exams. *Each exam is worth 200 points for a total of 400 points.*

### **PAPER:**

The student will create a timeline of terrorist events. This timeline should be a list of at least 25 significant incidents that take us to today's date/ modern day. The student will include the date of the incident (i.e. September 11, 2001.), the location (New York, United States of America), who was involved (the nation who started the attack and the nation who was attacked), how many people were killed, and a summation of the incident. There may be times when these attacks are justified by the terrorist group – these justifications should be included within the summation. You can access the Paper assignment through Module 10. *This paper is worth 100 points.*

## **GRADE DISTRIBUTION AND SCALE:**

In alignment with ASC academic policies, no D may apply to a major or minor field.

### **Grade Distribution:**

Assignments	250 points
Midterm Exam	200 points
Final Exam	200 points
Paper	<u>100 points</u>
<b>Total Points</b>	<b>750 points</b>

### **Scale:**

90-100% A  
80-89% B  
70-79% C  
60-69% D  
59% and below F

### **Point Scale**

675 – 750 = A  
600 – 674 = B  
525 – 599 = C  
450 – 524 = D  
0 – 449 = F