

Graduate Council
Minutes
02.25.08

Present: Don Basse, Deborah Blake, Ed Crowther, Tracey Robinson, Gene Schilling, and Teri McCartney

Guest: Margaret Doell

Information/Discussion Items

- Minutes from 11.26.08
 - Approved with no changes
- Updates
 - Teacher Education will bring the Gifted and Talented program/endorsement to Grad Council next week for review
 - TED has almost completed the handbook, which will go to the Graduate School, then to the AG's office for review
 - TED has almost completed their recruitment brochure
 - Dr. Blake asked about the overhead costs that are included in "break-even points" when budgeting for new cohorts
 - The cost has always been there; it is now included in the formula
 - The overhead costs have to be included to determine at which point ASC actually makes money
 - There may be reasons to begin a cohort even if there are fewer students than the break even point suggests; this would be determined by department chair, associate provost for graduate studies, and budget office
 - Dr. Blake also asked what is being done about dorms for this summer
 - Dr. McCartney will follow up, but the last plan was to hire an outside cleaning crew to clean before camps begin in May; this will allow facilities crews to do maintenance in May

Assessment/Program Review

- Program review of Department of Art's graduate program
 - Concerns with document
 - Add page numbers
 - Use consistent language in objectives and goals
 - Take out current numbers; limit narrative to the five-year period being reviewed
 - Concerns with program
 - Courses are taught either as independent studies or as stacked courses
 - Model for compensation of art faculty does not take into account the value of the art department to the campus and as a recruiting tool for undergraduate program
 - The weaknesses section of the review does not look at any internal processes; rather looks only at monetary issues

- Grad Council asked that the department take a further look at what they can do to make their program better, for example
 - Capping enrollment in emphasis areas
 - Perception of independent studies vs. individualized instruction
 - Stacking courses
- Process
 - Dr. McCartney will meet with Margaret Doell to discuss Grad Council's concerns
 - The department will re-submit the program review with the changes
 - If Dr. McCartney is satisfied with the new review, she will write the report and proceed with meetings
 - If she is not, she will ask Grad Council to review again

Planning

- None

Other

- Grad Council will meet on Monday, March 3, 2008 in ES 222 at 4:00 pm