



Day of Reflection Schedule of Events

Thursday, October 29, 2009

GOAL: To collect data that assists Adams State College to focus on our success, our challenges and our potential to continue to advance and empower our institution. .

Time	Event : Scheduled throughout the day are three sessions that will focus on specific topics. ASC CELT Fellows will lead round table discussion that will focus on the topics listed below.	Location
8:30 – 10:00	<p>Dr. Svaldi- President</p> <ul style="list-style-type: none"> • Introduction to the Day of Reflection • Introduction of Keynote <p>Keynote - Victor Villasenor Victor Villasenor is an acclaimed best-selling author who speaks as vividly as he writes. In his candid and heartfelt manner, Villasenor will speak on the power of language, oral traditions and how personal family histories empower us, as he talks about the strength of family and of women, pride in heritage, and that all adults have the power to affect the success of all youth. Villasenor passionately and openly talks about this own life obstacles as he addresses the difficulties of growing up feeling lost between two worlds, in a constant struggle to find common ground between the culture of his Mexican-Indian-European ancestors and his family’s newly adopted American homeland.</p>	Richardson Hall Auditorium
10:30 – 12:00	<p><u>Session I:</u></p> <ul style="list-style-type: none"> • Student Support: Assessment, Learning, and Teaching Roundtable Discussion • Campus Expectations Roundtable Discussion <ul style="list-style-type: none"> ➤ Opening by Facilitator Barbara Catbagan ➤ Discussion/ Reflection ➤ Evaluation and Closing 	Student Union Building Room 309
1:00- 3:00	<p><u>Session II:</u></p> <ul style="list-style-type: none"> • Diversity Roundtable Discussion • Campus Outreach Roundtable Discussion <ul style="list-style-type: none"> ➤ Opening by Facilitator Barbara Catbagan ➤ Discussion/Reflection ➤ Evaluation and Closing 	Student Union Building Room 309
3:00- 5:00	<p><u>Session III:</u></p> <ul style="list-style-type: none"> • Technology Roundtable Discussion • Budget in the Future Roundtable Discussion <ul style="list-style-type: none"> ➤ Opening by Facilitator Barbara Catbagan ➤ Discussion/Reflection ➤ Evaluation and Closing 	Student Union Building Room 309

Roundtable Format

Each roundtable discussion will begin with a **dyad** and followed by a **group dialogue**/reflection. At the beginning of each session participants will be introduced to the **dyad** and **discussion group guidelines** by the facilitator (Barbara Catbagan). The initial dyad for each session will be facilitated by Barbara.

Dyad The dyad is a structure which is the exchange of constructivist listening between two people. Each person in the dyad will be given uninterrupted time to reflect/talk. In a dyad the following structures are used; each person is given equal time to talk, the listener does not interpret, paraphrase, analyze, give advice, or break in with a personal story, and confidentiality maintained.

Dialogues will use the following norms; each person speaks once before anyone speaks twice, each person has roughly equal time to talk, participants will respect each person's thinking including their own, and we will be respectful of each person's individual "wait time".

Session Questions

Session I 10:30 – 12:00 - ASSESSMENT/LEARNING/TEACHING

Dyad: What does it mean to be an effective professor/educator?

Dialogue questions:

1. How is assessment of student learning related to effective teaching and learning?
2. In what ways have you used your assessment data to alter your courses?
3. Have your changes improved student learning?
4. How have you measured if the changes have improved student learning?
5. What meaning do you assign to letter grades? i.e. a "C" is average . . .

Session I 10:30 – 12:00 –Campus Expectations

Dyad: How did you learn the expectations for success at ASC?

Dialogue Questions:

1. How do expectations support the ASC mission?
2. How are expectations transmitted to students? Faculty? Staff?
3. What are suggestions for better communicating campus expectations?
4. What does the community expect of ASC?

Session II 1:00-3:00 DIVERSITY

Dyad: How does having a diverse faculty, student body and staff benefit Adams State?

Dialogue Questions:

1. What are the diversity activities that you are aware of that help to promote and embrace diversity on our campus?
2. What can we do to recruit a more diverse faculty? More diverse students?
3. What can we do to retain a more diverse faculty? More diverse student body?
4. What are we doing to maximize relationships that support diversity?

Session II - 1:00-3:00 OUTREACH

Dyad: How do community connections benefit the college? The community?

Dialogue questions:

1. What ASC outreach initiatives/events/projects are you aware of in the SLV?
2. What are we doing for outreach outside the SLV?
3. What are the untapped opportunities for outreach in our service area?
4. How can we better communicate with the community?
5. What other community connections would benefit the college and community

Session III: 3:00- 5:00 – TECHNOLOGY

Dyad: What are our current challenges with the technology on our campus?

Dialogue questions:

1. What are our current campus expectations regarding technology?
2. What are our current successes with technology on our campus?
3. What current needs for technology at ASC are you aware of?
4. Given our current needs what innovative ideas for technology can we provide?

Session III: 3:00-5:00 BUDGET

Dyad: What are our current challenges with the budget on our campus?

Dialogue Questions:

1. What is our current success with budget on our campus?
2. Given our current needs what innovative budget ideas do we have ?
3. What are our current campus expectations regarding budget?