

UPWARD BOUND FACT SHEET

-WHAT IS UPWARD BOUND?

Upward Bound is a highly successful pre-collegiate program of rigorous academic instruction, individual tutoring, and counseling for low-income and/or first-generation college potential high school students.

-WHAT IS THE PRINCIPLE REASON FOR HAVING AN UPWARD BOUND PROGRAM?

There are some students who have the potential to succeed in college but who, for any number of reasons, will not consider attending college. The program strives to unlock each student's potential through experiences and instruction designed to build on the strengths that the students possess.

-WHAT ACTIVITIES TAKE PLACE DURING THE PROGRAM?

During the summer, Upward Bound students live on the Adams State College campus and are involved in an intensive academic study program with an emphasis on English, Mathematics, Science, Reading, and Writing. The students begin the program with a battery of tests to determine their strengths and weaknesses. Individual and group counseling is also an important element of the program. Additionally, the students participate in numerous educational and recreational field trips. Upward Bound's residential program runs six weeks during the summer.

During the academic year, Upward Bound students receive academic instruction that emphasizes English Composition. Additionally, they participate in an extensive career education program. One-on-one counseling is also emphasized during the academic year. Counselors follow the students' progress in high school, and students learn about the college application process and how to apply for financial assistance. Students are involved in a variety of educational activities and recreational field trips, such as ACT preparation workshops, note-taking workshops, college course audit, campus visitations, amusement parks, etc.

-DOES THE PROGRAM PROVIDE FINANCIAL AID FOR COLLEGE?

The program itself does not provide any financial aid. The program is committed to helping students obtain financial aid from whatever college the student applies. The program assists students with required paperwork and applications.

-HOW SUCCESSFUL IS THE PROGRAM?

A recent study found that, overall, more than 90 percent of Upward Bound Graduates enter institutions of higher education and are more than twice as likely to enroll in four-year post-secondary institutions as students from similar backgrounds. Four years after high school graduation, Upward Bound graduates were four times as likely to have earned an undergraduate degree as students, from similar backgrounds, who did not participate in Upward Bound.

-PROCEDURES TO FOLLOW IF YOU ARE INTERESTED IN THE PROGRAM

Complete all sections of the application packet and return it to your high school counselor or the Upward Bound office in Richardson Hall, Box 18, Room 245, Adams State College, Alamosa, CO, 81102. Phone: (719) 587-7865. Your application will not be considered until you complete all requirements of the application packet.

UPWARD BOUND PROGRAM Adams State College

Student
Application

PART A: STUDENTS DEMOGRAPHIC INFORMATION (To be completed by the student)

Student's Name (First Middle Last) Application Date

Student's Address (Street/P.O. Box Number) City / Town Zip Code

()

Student's Social Security Number Telephone Number

Date of Birth date Age Male Female

To which ethnic group do you belong? (PLEASE CIRCLE ONE):

Asian/Pacific Islander Caucasian Hispanic Black

Citizenship:

U.S. Citizen Eligible U.S. Citizen ---> Alien Registration No. Neither _____

Does the student have a physical disability? YES___ NO_____

If "yes," describe the disability and special disability assistance the student requires.

PART B: STUDENT'S ACADEMIC INFORMATION (To be completed by the student)

School student currently attends Current year in school:

Expected graduation date:_____

In the spaces following, please list all of the student's courses and respective grades for the most recent grading period:

SubjectGrade Subject Grade

PART C: FAMILY INFORMATION [To be completed by the parent(s) or Legal Guardian(s)]

With whom does student usually live?

_____ _____ _____ _____
Both Parents Father Mother Legal Guardian(s)

What is the father or legal guardian's. . .

Name: _____

Address: _____

Phone Number: _____

Occupation :_

Employer: _____

Work phone: _

Has the father or legal guardian earned a college bachelor's degree? _____

What is the father or legal guardian's. . .

Name: _____

Address: _____

Phone Number: _____

Occupation :_

Employer: _____

Work phone: _

Has the father or legal guardian earned a college bachelor's degree? _____

In the spaces that follow, please list each person that is supported by the head of household. Be sure to list the parent(s) or legal guardian(s), the student, and any other relatives supported by the head of household.

Names:

Relationship:

Names:

Relationship:

To determine student eligibility for Upward Bound services, the U.S. Department of Education requires that the parent(s) or guardian(s) supply all sources of taxable income. Please specify all sources of income in the spaces that follow.

ANNUAL TAXABLE INCOME- The annual taxable amount is listed on the federal tax return of the **1040** form, the **1040 A** form, or the **1040 EZ** form.

\$ _____
Annual Amount:

\$ _____
Monthly Amount:

List other forms of income (**AFDC, Social Security, Child Support, etc.**)

***PLEASE SUBMIT A COPY OF YOUR MOST CURRENT TAX RETURN OR
COPIES OF CHECK STUBS WITH THIS APPLICATION***

PART D: SELF-RECOMMENDATION (To be completed by student applicant)

To the Student: Now it's your turn. This part of the application is designed to give you an opportunity to tell us a little about yourself. Below, we have listed a few general questions. On a separate sheet of paper, please address these questions in a format that will best reflect you as an individual. **Students, please hand-write this section.**

-Why would you like to become a member of the Adams State College Upward Bound Program?

-What would you like to accomplish through Upward Bound?

-What type of student would you classify yourself as being?

-What assets do you possess that you feel would benefit the Upward Bound Program?

-Please describe your academic strengths and weaknesses.

-When you have some free time, what do you enjoy doing the most?

-If there were absolutely no restrictions placed on you, what would you most want to do in life?

Please include any other information that you feel will be helpful in selecting you as a candidate for the ASC Upward Bound Program.

Upward Bound Application Academic Commitment Section

The English Component offers instruction in writing and preparation for the English Proficiency Examination.

The Mathematics Component offers instruction in algebra I and II, geometry, trigonometry, as well as introducing pre-calculus to students.

During the Summer Residential Component, the following curricula are offered:

General Math, Pre-algebra
Algebra I and II, Geometry
Pre Calculus, Trigonometry
Speech and Writing
Literature and Composition

Summer Residential Program electives include Computers, Spanish, Theatre, Success Development, Critical Reading, and Recreation.

Also stressed in both components is student participation in career and educational counseling, in which Upward Bound counselors work on a one-to-one basis with students, developing career and educational goals.

All students that apply to the Upward Bound program are required to participate fully in both the Academic Year Component and the Summer Residential Program.

AGREEMENT SECTION

Each student who enters the Upward Bound program acknowledges that the academic program includes rigorous instruction in English and Mathematics. The student must be willing to put forth effort and interest to succeed, and is expected to work in an environment where excellence is stressed, both in Upward Bound and regular high school classes. Also, the student is expected to raise his/her high school grade point average while in Upward Bound.

_____ -Do you fully understand the guidelines and responsibilities, outlined in this application, that (Initial) you have as an Upward Bound student?

_____ -Do you foresee any circumstances that may affect your performance or inhibit in any way (Initial) your ability to fulfill your responsibilities as an Upward Bound student?
__ Yes __ No

_____ -By signing and dating the agreement, you agree to fulfill your responsibilities, and to (Initial) participate fully in ALL Upward Bound Activities, as noted above; in order to participate fully, you must sign the agreement.

I, _____, agree to commit myself to academic improvement and excellence if I am chosen to participate in Upward Bound. I further understand that I will be expected to work hard, to cooperate fully with Upward Bound Instructors and Staff, and to put

a sincere effort into my attendance and participation in Upward Bound classes and activities. I feel I will benefit from a program of rigorous academic instruction and agree to the conditions set forth in this document.

SIGNED _____ DATE _____

RECOMMENDATIONS (To be completed by a teacher, counselor, or school official that can evaluate the student's current academic performance)

To the Teacher, Counselor, or School Official: The student completing the attached application is seeking acceptance into Upward Bound, a high school academic program designed to improve the chances that educationally disadvantaged students will complete a college degree. Please answer each of the questions that follow. If you would prefer to submit your recommendation form to Upward Bound directly (rather than to give it back to the student), please send the form to: Upward Bound, Adams State College, Alamosa, CO 81102. Thank you.

Your Name: _____ Title _____

Student's Name _____

How long have you known the student? _____ In what capacity? _____

What do you consider to be the student's areas of academic interest and/or educational goal(s)?

Describe any evidence in addition to grades and test scores, which indicate this student's ability to be successful in post-secondary education.

What, in your estimation, are this student's greatest needs if he/she is to be successful in finishing high school and entering a post-secondary program? (motivation, study habits, attendance, self-esteem, specific skills).

Please write any additional comments, which would be helpful in the evaluation of this applicant for membership to the Upward Bound Program.

Signature _____ Date _____

Colorado State law prohibits the release of certain information contained in school records without written authorization of parent or legal guardian.

AUTHORIZATION TO RELEASE SCHOOL RECORDS

_____ High School is hereby authorized to release the records of _____ to the Adams State College Upward Bound Program.
(Name of Student)

Student's Birth date

Signature of Parent or Legal Guardian

Signature of Student

Date

UPWARD BOUND
MEDICAL CONSENT

I, _____, hereby acknowledge that, to the best of my
(Student's Name)

knowledge, I am in good physical health. If not, please give details of sickness, past or present, that Upward Bound should be aware of. (Write on the back of the paper).

I, _____, hereby give any Upward Bound staff
member (Parent's Name)

permission to act in the best interest of my son/daughter, in case of an emergency or illness, while participating in any Upward Bound or related function. I also acknowledge that program staff is not to be held responsible in action taken outside of any present legal limits.

Parent Signature

Student Signature

Date

Date

It is also very important that we have the following information in case of emergency or illness while participating in Upward Bound!!

Name of Family Doctor _____

Address of Family Doctor _____

Phone Number of Family Doctor _____

Name of Family Health Insurance _____

UPWARD BOUND PROGRAM
ADAMS STATE COLLEGE

Application Check List

Thank you for expressing interest in Upward Bound. Before turning in this application please verify that the following items are completed and attached:

Completed PART A, PART B, and PART D of the application.

Parent(s) or legal guardian(s) completed PART C.

Recommendation from a school official, counselor, or teacher.

Most recent income taxes or check stubs.

Hand-written self- recommendation.

Transcript (Transcripts are available upon request from the High School counseling office.)

Achievement test results

Parent(s) or legal guardian(s) must complete the (1) Authorization to Release School Records Form and (2) the Medical Consent form.

_____INITIAL

_____INITIAL

_____INITIAL

_____INITIAL

_____INITIAL

_____INITIAL

_____INITIAL

_____INITIAL

(TO BE COMPLETED BY UPWARD BOUND OFFICE)

Applicant Status:

_____ Qualifies as low-Income

_____ Qualifies as First Generation
College Potential

_____ Qualifies as low Income and
_____ First Generation College
Potential

_____ Does not qualify for the
Program

_____ Entry Date

