Courses Not Applicable to Degree Requirements

Developmental Courses

I. POLICY:

Developmental/Remedial courses at ASU are graded on a Satisfactory/Unsatisfactory basis. These courses cannot be used to meet graduation requirements per CCHE and institutional policy. They can be used to determine financial aid status and academic/athletic eligibility as earned for freshmen as they are necessary prerequisites for courses required for graduation.

II. PURPOSE:

This purpose of this policy is to define the role of developmental courses as they pertain to graduation requirements, as well as academic and athletic eligibility.

III. DEFINITIONS:

A. Academic/Athletic Eligibility: The number of credit hours enrolled in by a student, required by the NCAA for a student athlete to compete in university athletics.

B. Accuplacer: Test used to determine the level of a student’s proficiency in Math, used to place students in the appropriate Math class.

C. CCHE: Colorado Commission on Higher Education. The state regulatory body for post-secondary education.

D. Developmental/Remedial Courses: Courses designated by the numbers 09 that are intended to assist students in improving their skills in the core areas of reading, writing and mathematics to a level that will enable success at the university level. Currently at ASU these courses are: ENG 090 College Preparatory Writing, READ 090 College Preparatory Reading, Math 095 Pre-Algebra Skills, Math 097 Basic Algebra Skills, and Math 099 Intermediate Algebra.

E. Financial Aid Status: The student’s eligibility for financial aid whether through loans, work-study, grants, scholarships, etc.

F. Graduation Requirements: The required general education courses, courses within the major(s), minor(s) and electives which make up the minimum 120 hours required in order to confer a BA/BS degree.

IV. PROCEDURES:
A. Students will be placed in developmental courses based on their ACT/SAT scores, scores on the Math Placement test (Accuplacer: Elementary Algebra Test), English Placement test (Accuplacer: Reading Test), EPE (English Placement Exam), or scores on the Academic Profile test. (see related policies for Math and Reading/Writing).

B. Students will complete all required developmental courses plus those required for general education. They are encouraged to begin completion of developmental courses as early in their university program as possible.

V. RESPONSIBILITY:

A. The student is responsible for meeting with their academic advisor and completing the requirements of their degree program.

B. The academic advisor is responsible for ensuring that the student is aware of the degree requirements, and for assisting the student in determining an appropriate plan for completion of them.

B. The academic advisor is responsible for completing the degree check prior to graduation that reflects an accurate count of applicable credits towards graduation.

VI. AUTHORITY:

VII. HISTORY:

March 27, 2006
Revised February 25, 2008
Revised July 12, 2012
Reviewed February 24, 2014

VIII. ATTACHMENTS: