Reading/Writing Placement Policy

I. POLICY:

READING PLACEMENT: Students entering Adams State University with an ACT reading sub-score of less than 18 (or SAT Verbal score of 430 or lower) are required to take the ACCUPLACER Reading Comprehension Test prior to their first day of classes. Students who score less than 80 on the Reading Comprehension Test are placed in the appropriate developmental class, as determined by the English Department Chair and Vice President for Academic Affairs.

If a student's ACCUPLACER Sentence Skills score is 80 or more, the student may enroll concurrently in ENG 101 and the appropriate developmental class, as determined by the English Department Chair and Vice President for Academic Affairs.

WRITING PLACEMENT: Students entering Adams State with an ACT English sub-score of less than 19 (or SAT Verbal score of 430 or lower) are required to complete the ACCUPLACER Sentence Skills Test prior to their first day of classes. Students who score 95 or more on this test are placed in ENG 101.

Students score less than 95 on the Sentence Skills Test are required to take the English Placement Exam (EPE). Students who do not pass the EPE are placed in the appropriate developmental class, as determined by the English Department Chair and Vice President for Academic Affairs. Students who do pass the EPE are placed in ENG 101.

II. PURPOSE:

The purpose of this policy is to determine what the appropriate level of English/Composition class is for students based on their ACT, ACCUPLACER, or English Placement Exam scores.

III. DEFINITIONS:

A. ACCUPLACER: Test used to determine the level of a student's proficiency in Math and/or English, used to place students in the appropriate Math and/or English class.

B. ACT: America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work.

C. English Placement Exam (EPE): Test used in conjunction with the ACCUPLACER to determine the appropriate level of English/Composition class for a student, or other appropriate strategies to assist the student in successfully completing such courses.
D. **Leveling Course:** A remedial or developmental course that enables students enrolled in to improve their level of performance to that needed to enroll in the next level. E.g. Math 097 is a leveling course for Math 099. Math 099 is a leveling class for Math 104 or 150.

IV. **PROCEDURES:**

A. Students must arrange to take the ACCUPLACER test either as part of orientation or pre-registration sessions, or through the Testing and Tutoring Center.

B. All other procedures are described in the Policy section above.

V. **RESPONSIBILITY:**

A. It is the student’s responsibility to take the ACCUPLACER test if their ACT score is less than 18 in Reading and 19 in English, and take the English Placement Exam if their ACCUPLACER Sentence Skills score is less than 95.

B. It is the student’s responsibility to enroll in any required leveling course(s) based on their ACCUPLACER and/or English Placement Exam score.

C. It is Adams State University’s responsibility to ensure that students are able to take the ACCUPLACER and/or English Placement Exam prior to their first day of classes.

D. It is Adams State University’s responsibility to ensure that leveling courses are offered in the class schedule.

VI. **AUTHORITY:**

ASC General Catalog 2006-2007

VII. **HISTORY:**

April 24, 2006
October 2, 2006
Revised July 12, 2012
Revised May 27, 2014

VIII. **ATTACHMENT**