CAPSTONE PROJECT

ADAMS STATE UNIVERSITY
DEPARTMENT OF
TEACHER EDUCATION
GRADUATE PROGRAMS
The Purpose

- A final performance assessment
  - Offers the graduate candidate the opportunity to demonstrate proficiency through authentic assessment.
  - Completed during your last semester.
Essential Question

• How has the program of study influenced your development as a reflective decision maker who:
  
  • *demonstrates leadership*
  • *is a competent professional*
  • *and facilitates learning for all students?*
In short.....

How has your pedagogy and philosophy of education changed since your course of graduate study?
What to present

- 15 - 20 minute power point presentation.
- Lecture
- Artifacts . . . what is important to you?
Panel Evaluation

- The CAP panel will consist of the following:
  - An ASU faculty member from the relevant area of emphasis
  - ASU faculty members from other disciplines

- Every effort will be made to include an instructor from your course of study
Panel Evaluation Criteria

- The panel will look for evidence that may include, but are not limited to, the following:
  - Leadership
  - Facilitates learning for all students
  - Competent Professional
How the Assessment is Based

- The panel will evaluate your presentation by a rubric that will score you as:
  1. Developing
  2. Partially Proficient
  3. Proficient
  4. Advanced
Then what?

- After the candidate has completed the CAP exercises, they will be sent a letter informing them of their grade.

- Graduation
  - A completed graduate application must be on file at least one semester before you graduate.

End of Presentation