REFLECTION PAPER RUBRIC FOR ALL INTERNSHIPS

Grading Standards:

- **F**: Response is short and vague and may contain errors. The grammar is poor and much of the organization is poor. Well below masters level course standards.

- **B**: The writer has integrated ideas from different facets of the internship with consistency. The paper is well organized and grammatically correct. The paper shows clear reflection, demonstrates a strong integration of course learning’s, and practical experience.

- **A**: The reflection paper has virtually no mistakes in grammar, punctuation or expression. It is clearly organized and shows strong understanding of leadership, theory, and practice. The writer demonstrates a thorough knowledge of requirements. The writer used technical terms accurately and appropriately.

Grading Rubric {1 = lowest and 4 = highest. NA = Not applicable}
In relation to Master’s level course standards.
4 = exceeds these standards
3 = meets these standards consistently
2 = does not satisfy
1 = well below standards

_____1. Paper follows a clear pattern of organization

_____2. Paper demonstrates a strong integration of learning’s, class work and observations.

_____3. Paper demonstrates careful and reflective observation.

_____4. The support (quotations, paraphrases, references and/or sources) are relevant and are adequately presented.

_____5. Writer uses technical terms accurately.

_____6. Transitions among paragraphs are smooth and demonstrate a mature writing style.

_____7. The writer’s grammar is consistent with master’s level course standards.

_____8. Writer’s mechanics (spelling/punctuation) are consistent with master’s level course standards.

_____10. Writer’s reflection overall is compelling and original.


_____12. Overall, the writer expresses a clear leadership style.

Meeting Adams State University’s Master’s level course standards means that any reflection paper with a score of less than a B (or an 80%) must be improved to meet the criteria for a minimum grade of a B.