Phase III: Interview for Admission to the Licensure Program

Third phase of the Admission Process

Each interview is scheduled for 20 minutes.

The panel consists of professionals in education, including:

- university professors in teacher education
- university professors in content areas
- public school administrators

Expectations

✓ Arrive 10 minutes early
✓ Dress and present yourself professionally (e.g. appropriate clothing, absence of piercings, tattoos and gum)
✓ Demonstrate professional articulation (avoid slang terms) and make eye contact with all members of the panel
✓ Conduct some prior research on the Adams State Teacher Education website to understand the program and CDE requirements at [http://teachered.adams.edu](http://teachered.adams.edu)

Interviewing

In answering the interview questions you should demonstrate

- an enthusiasm and desire to be an educator
- a basic understanding of current issues in education
- a familiarity with the purpose of the Performance Based Standards for Colorado Teachers and the P-12 Colorado Academic Standards in your field ([http://teachered.adams.edu](http://teachered.adams.edu) – “Colorado Standards” link)

Questions asked in the interview may be regarding your belief statement, résumé, and about the topics given below.

Results

Students will contact the Interview Committee chair for an appointment to discuss the results of the interview and next steps.
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Potential Interview Questions

1. Describe why you want to become a teacher and how any experience you have had working with children in a learning situation, including your field experiences, has confirmed your desire to become a teacher?

2. Tell us about two effective teachers you’ve encountered--maybe they were your own teachers or someone you observed in ED 200. What did they do that made them effective?

3. If you were being interviewed for a teaching position, what would you highlight as best qualities and areas of growth in your professional practice?

4. Imagine working with a classroom containing culturally diverse students. What strategies would you employ to ensure you are responding to their needs as a teacher?

5. Now, imagine working with a classroom containing students who require tiered interventions. What strategies would you employ to ensure you are responding to their needs as a teacher?

6. Identify a current educational issue that interests you (i.e. a policy, practice or controversy) and discuss the research and best-practices that have informed your stance on the issue. How will this impact your role as a practicing professional?

7. Describe how you will use the Colorado Academic Standards to plan high quality lessons. How do you integrate 21st century skills and the 4 Cs into your instruction and assessment?

8. Discuss your understanding of the Colorado Teacher Quality Standards and teacher evaluation. How should these standards impact your professional practice as a teacher?

9. What questions do you have about the Teacher Education Preparation Program?