San Luis Valley
ICAP DESIGN SEMINAR
Relevance, Rigor, Relationships

Adams State College
208 Edgemont Blvd.
Alamosa, CO 81102

College In Colorado facilitators: Julia Pirnack, Leslie Cancilla

November 15, 2010: Day 1: Relevance

7:30 – 8:00  Continental Breakfast provided by Adams State College

8:00 – 8:15  Welcome, Eric Carpio, VP Enrollment Management, Adams State College

8:15 – 9:00  Understand the ICAP legislative mandate and Colorado Department of Education rules, review the timeline, milestones and next steps for districts by fall 2010 and 2011

9:00 – 10:00  Concurrent Enrollment changes and opportunities
Eric Carpio & Liz Martinez- Adams State College & Charles Dukes-CDE

10:00 – 10:30  Overview of the Career Diamond teaching tool as it applies to career and post-secondary exploration and planning as well as the ICAP

10:30 – 10:45  Break

10:45 – 11:30  Overview of the Lifelong Portfolio, career and college planning features of the site
Learning about myself and the world of work/postsecondary opportunities; interest and skills assessments, goal setting, career and college exploration activities that could be part of the ICAP

11:30 – 12:15  Lunch in cafeteria downstairs/on your own/PM snacks & drinks provided by ASC

12:15 – 12:45  Complete remaining demonstration items from before lunch

12:45 – 3:00  Working in small groups, discuss and record what the district currently does in the goal setting, career and college planning areas, brainstorm other desired activities to do on CollegeInColorado.org – begin to prioritize

3:00  Adjourn for the day
November 16, 2010: Day 2 - Rigor

7:30 – 8:00  Continental Breakfast provided by Adams State College

8:00 – 8:30  Check in from yesterday; questions, observations, explanations

8:30 – 9:00  Understanding career clusters and pathways; plans of study
             CCCS or CIC representative

9:00 – 10:00 Overview of High School Coursework Planning and Financial Aid Features
             Applying my self-concept and integrating information to begin using the decision-making
             tools; high school academic planner, hands-on learning, test preparation and financial
             aid calculators and planners that could be part of the ICAP

10:00 – 11:30 Working in small groups, discuss and record what the district currently does in the
              coursework planning, test prep and financial aid planning areas, brainstorm other
              desired activities to do on CollegeInColorado.org – begin to prioritize

11:30 – 12:15 Lunch in cafeteria downstairs/on your own/PM snacks & drinks provided by ASC

12:15 – 1:00 Demonstration of the Customization Features of the Website – including how to set
          up a custom ICAP, milestones, course catalog, plans of study along with a brief overview
          of the communication and reporting features of the Professional Center Website

1:00 – 2:00 Working in small groups, continue selecting and prioritizing student ICAP activities by
           grade level and, begin discussing how, when, where in the school day/month/year
           resources could be allocated to accomplish priorities

2:00 – 2:15 Break

Relationships

2:15 – 3:00 Working in small groups discuss next steps - possibilities:
        - Adding to implementation team(s)
        - Consider other sub-efforts:
          o Curriculum
          o Concurrent Enrollment
          o Evaluation
          o Etc.
        - Identifying professional development needs and opportunities

3:00 Adjourn for the day

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