ASC ALL-SPORT COACHING CLINIC 2010 – Course Syllabus

I. **Course Title**  
   All-Sport Coaching Clinic

II. **Course Department and Number**  
   HPPE 492 and HPPE 592

III. **Credit**  
   1 or 2 semester hours

IV. **Semester/year/time**  
   Spring/2010/April 30th & May 1st

V. **Instructor**  
   ASC coaches, Larry Mortensen, Larry Joe Hunt, Chris Day, Clay Wilson (others TBA)  
   *Lindy Mortensen (instructor on record)*

VI. **Office Location**  
   C114

VII. **Office Hours**  
   7:00-8:00 a.m. or by appointment

VIII. **Telephone/email**  
   587-7456/ lindy_mortensen@adams.edu

IX. **Course Description**  
   This course offers a study of theory, technique and practical application of coaching many different sports. Many sessions will be geared toward a specific sport, while many will be applicable to coaching in general.

X. **Course Objectives**  
   This course is designed to help current or future coaches and teachers:
   A. Understand the foundations of coaching through the development of a coaching philosophy, application of coaching communication, and identification of administrative responsibilities.
   B. Learn how to evaluate players and program goals and progress.
   C. Develop and design practice plans.
   D. Develop progressions for teaching different drills for all fundamental skills
   E. Develop motivational and leadership skills for players and coaches.

XI. **Assignments, Evaluation Procedures, and Grading Policy**  
   A. Attendance is a vital part of this class. Students must attend at least 8 sessions per credit hour earned.
   B. Class Structure: The clinic will be taught using various instructional approaches.  
      Graduate students must be involved directly with drills taught during camp.  
      Graduate students will have additional outside work required. (coaching notebook with all hand outs and assignments required in each session attended.)
   C. Assignments: Each student is to write a one page reaction paper to each clinic session (minimum of 8 sessions per credit hour) attended as well as write a 2 page overall reflection paper on the clinic including key note speakers stating how the information gained will be used in their specific coaching or teaching positions.
D. Grading Scale
100-90   A
89-80    B
79-70    C
69-60    D
59-below F