CRJ 405 THEORIES OF CRIME ANALYSIS

Syllabus

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Monument, CO 80132

COURSE CREDIT:
Three Semester Hours

COURSE PREREQUISITES:
Psychology 211 Introduction to Statistics

COURSE MATERIALS:
To order textbooks or obtain information about book titles you may go to
www.exstudies.adams.edu and click on the “ASC Bookstore” icon.
Use Section Number: 813 to order books from Bookstore site.

Required Text:
analysis: readings on essential skills, South Carolina: Booksurge, LLC.
ISBN: 1-59457-980-6

COURSE DESCRIPTION:
An in-depth application of analytical methods to crime data collected for use in criminal
investigation, trend analysis, community policing, staffing and other law enforcement
requirements. Tools will be introduced that are used by crime analysts to solve real-
world problems in law enforcement.

COURSE OBJECTIVES:
This course will serve as the basic foundation necessary for understanding crime
analysis. During this course, we will cover the following:

• Fundamentals of crime analysis
• Policing and the criminal justice system
• Criminal behavior
• Critical thinking skills
• Applied research methods
• Police data and statistics
• Quantitative and qualitative analysis
• Analysis by time and space
- Demographic analysis
- Effect report writing, presentations and charts
- Use of web technology
- Crime Mapping

There are many misconceptions about crime analysis. Those who do not work in law enforcement may think that a Crime Analyst is a Criminalist (an individual who goes to crime scenes and collects evidence), a Psychological Profiler (an individual who performs psychological analyses of serial criminals), or a Criminologist (an individual who studies criminal behavior). In some law enforcement agencies, Crime Analysts are viewed as number crunchers or bean counters. While it is true that Crime Analysts use statistics to analyze data, it is only one of the many tools in the Crime Analyst’s toolbox. This course will not only cover all of the tools used by Crime Analysts, it will clear up any misconceptions you may have had before enrolling in the class.
GRADE DISTRIBUTION AND SCALE:

Students must complete all tests and coursework with a 70% or higher to pass this class.

Grade Distribution:

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<th>Assignments</th>
<th>Points Each</th>
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<tr>
<td>5 Technique/Writing</td>
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<td>3 Exams</td>
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<td>Research Paper</td>
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Scale:

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