Syllabus Objective

The purpose of this syllabus is to guide the participant in the requirements, demands, logistics and expectations of this course.

Getting Help

To receive technical assistance on issues related to Blackboard contact:

Academic Instructional Technology Help Desk  
Monday-Friday 8:00 a.m. - 5:00 p.m. Mountain Time  
719.587.7371  
asaitc@adams.edu

To receive technical assistance on issues related to Blackboard Collaborate, 24 hours a day 7 days a week, call: 1(877)382-2293.

Welcome

I want to first welcome you to your adventures in economics. Economics is an extremely important field given how important it is within your life. Every day you probably experience economics and are not even aware. For example, the huge spike in the price of gasoline and food, which is a critical component of the operation of the economy. I look forward to working with you in this process to understand how economics events affect you.

Introduction

Nicholas Bergan has a Masters in Economics from Florida State University and a Bachelor of Science from St. Louis University. Nicholas has worked in the field of Economics since his attendance at St. Louis University where he worked for the Federal Reserve Bank as a Data Analyst. While Nicholas was attending school at Florida State
University he worked for the Florida Department of Education as a Management Consultant. Nicholas has been teaching since he attended school St. Louis University where he was a student instructor. While at school at Florida State University Nicholas was an instructor for the Upward Bound Program. He continues to cheer on the Florida State Seminoles at the college football games and serves on the Florida State Seminole Booster’s Board. Nicholas lives in South Florida and teaches online courses and in person at schools in South Florida. He enjoys teaching economics and emphasizes the importance of making economics applicable to students.

Instructor Information

Instructor: Nick Bergan
Email: berganfsu@aol.com (I will respond within 24 hours of any email)
Phone: 561.623.0698
Virtual Office Hours: MW: 6-7pm

Course Delivery

Online, Semester-based

Credit Hours

3 Semester Hours

Course Prerequisites

None

Course Time Limits

All Semester-based courses follow a 16 week calendar as detailed in the Course Schedule.

Course Materials

Textbooks can be purchased from the Adams State University Bookstore. To order textbooks or obtain information about book titles, you may go to exstudies.adams.edu and click on the "Bookstore" link. Select "DISTLEARN" from the department menu. (http://adams.edu/students/sub/bookstore/)

Use Section Number: 1811 to order books from Bookstore site. This should provide the correct textbook information and ordering options.

If you have questions, you can contact the Bookstore at 719-587-7981, email at asubookstore@adams.edu or by mail to Adams State University Bookstore, 208 Edgemont Blvd., Suite 3140, Alamosa, CO 81101.
ECON 255 – MACROECONOMIC PRINCIPLES

Required Textbook:


Catalog Description

Detailed understanding of the national economy and macroeconomic principles: including opportunity cost, production possibility curve, demand and supply, fiscal and monetary policy, market failures, and the workings of the market system. Analysis of the changes in economic policies from a now globalized economy.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Explain the concept of scarcity.
2. Describe the supply and demand model of price determination.
3. Identify the approaches to measure national output.
4. Discuss the causes and types of unemployment.
5. Explain the various methodologies for measuring inflation.
6. Discuss the determinants of economic fluctuations and the AD-AS Model.
7. Define the key components of monetary policy.
8. Define the key components of fiscal policy.

Course Requirements

Syllabus Assignment

The syllabus assignment will consist of 10 multiple choice questions that will cover the syllabus and the course schedule.

Instructor Response Time

I will respond to all emails and phone calls within 24 hours of receipt. I will grade all work (quizzes, assignments, discussions) within 24 hours of when the work is due.

Academic Integrity Quiz

You are required to read and accept the Adams State Academic Integrity Policy. While it is not graded, it must be completed by the end of Module 1. It is listed under Module 1 under the heading "Accept Academic Integrity Statement."
Discussions:

Introductions: This is where students will introduce themselves to their peers.

Student Questions for the Instructor: This forum you will post questions for the instructor and I will respond within 24 hours of any question that is posted. Please do not post questions related to your grades as this should be sent through private mail.

Discussion Board Expectations:

The discussion weeks in this course will run each week from Sunday through Saturday at 11:59 p.m. You should understand up front that this class may require more discussion participation than other online classes you may have taken. It is your responsibility to meet the requirements as they are. If you are going to have a problem meeting the requirements and you don’t want your grades to suffer, you should seriously consider transferring to another class. See Syllabus and Information page for Discussion Grading Rubrics.

How Does Discussion Work In This Course?

Discussion questions for the semester are posted in separate forums for each week in the Discussion Board. Weekly discussion will begin no earlier than Sunday of each week. Your Weekly Discussion grade is based on your response to these questions and to your classmates throughout each week.

Whereas in a classroom you would listen to what your classmates have to say, in an online class, you have to read what they have to say. Therefore, you are responsible for reading every message posted, whether you think it pertains to you or not. Doing this not only helps you to understand the material better, but many times I will answer questions or bring up important material in a response to another student and it may not come up elsewhere. After the first couple of weeks, you should be spending more time on the messages that are most important to you and be able to skim the other messages for important information.

What Do I Have To Do?

1. Submit at least one initial post to the discussion question and two substantive peer posts (responses) per discussion week. Substantive means that you must take time in formulating your response, organizing your own thoughts and incorporating the reading materials (you should be citing parts of the book and/or other reading materials in your posts). You must demonstrate evidence of critical thinking and prompt further discussion of the topics among your classmates. Even if there is only one discussion question for a particular week, you must still have three substantive posts (initial and two peer responses). Your initial post should include an APA formatted in-text citation and reference. This is where most students miss points
given that they do not provide research for their work or do not put an in-text citation in their post.

2. Submit at least two additional posts directly to your classmates. These posts may be shorter than your two substantive responses, but must be more significant than one-word responses. This is your opportunity to discuss the information further with your classmates or to discuss whether you agree or disagree and state why or why not. Remember to stay on or at least close to the topic of leadership. (For example: “I love shopping at Walmart” is not an appropriate response in a discussion about leadership training at Walmart - that has nothing to do with leadership.) Try to focus on meaningful discussion vs. your number of posts, otherwise it becomes clear that you are posting just to try to meet the requirements. You can respond to any of the questions that I post as that can count as a peer response. You need to have at least one paragraph (3-4 sentences) for your post to count.

Important Notes on How to Do Well on the Discussions:

1. Do you have 3-4 paragraphs for initial post?
2. Did you use economic terms from the Week?
3. Did you have at least 2 peer responses of at least one paragraph in length?
4. Did you label your post correctly?
5. Did you get your first post in by Thursday?
6. Did you add value in the discussion board with appropriate use of economic terms?

Quizzes:

All quizzes will be 25 questions, of which, you will have 60 minutes to complete it. All quizzes must be completed by Saturday at 11:59pm MST or you will receive a 0. No technological related excuses are accepted in the course for any reason, it is your responsibility to make sure that you complete all your work on time to get full points. You will get two attempts on each quiz and I will take the highest score of those two attempts. You will get different questions, so make sure to review your answers to ensure that you can learn from your mistakes. When you are taking any assessment, any technological issue that does not allow you to complete the assessment will result in a grade of a 0. This is the same policy that applies to all students, so do not email me any excuses to why you cannot complete the assessments. You will need to ensure that you have a secure internet connection and that you are active during the assessment as you need to click every one minute. All students are held to the same policies in the course, so if you cannot finish the assessment for any reason, you will receive the score you earned at that point. No exceptions to this rule, so make sure to take plan early and be careful when taking any assessment.

Final Exam:

The final exam will consist of 50 questions, of which you will have 100 minutes to complete it. It is your responsibility to complete your final exam by the due date listed on
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the course schedule. You will get two attempts and I will take the highest of the two attempts.

Late Work:

No LATE work will be accepted for any reason. Since I have given you the information for all the assignments and tests, it is your responsibility to complete them and turn them in on the respective due date. Make sure you are fully aware of the course calendar because that will show you exact due dates for all respective assignments, tests, and quizzes. If you have any questions, please feel free to e-mail me concerning any of these due dates but leave ample time so that you are able to complete them. If you do not turn in the assignment on the respective due date by the instructor then it will result in a 0 for the assignment. I am very strict on this policy and there will be no exceptions to this rule. All assignment must be turned in at the discretion of the calendar because that is your contract with me stating that you understand when everything in the course is due. Make sure you check the online calendar each day to keep up with all assignment posting because you are required to complete all assignments, tests, quizzes on the respective time. Make sure you leave enough time to finish all assignments, test, quizzes before the time period because I will not give extension to people that start to close to the closing of any assignment, test, and quiz time frame. No excuses will be made for any assignments. If you miss a test or quiz, you will receive a "0", which can severely affect your grade and your performance in the class. No exceptions to this rule, so make sure to take your assessment on a secure internet connection.

Please note that when you start the assessment, it must be completed as the clock will continue to run and not stop. You will only get one attempt 60 minutes, even if you log out as the clock will not stop.

Technical difficulties do not excuse late or incomplete work. Make sure you have a backup computer (library?) should your system fail.

All written work is subject to plagiarism detection software review. Identified instances of cheating or plagiarism will follow the Academic Integrity statement in the Syllabus.

Grade Distribution and Scale

In alignment with ASU academic policies, no D may apply to a major or minor field.

Grade Distribution:

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<tbody>
<tr>
<td>Discussions</td>
<td>400 points</td>
<td>40% of grade</td>
</tr>
<tr>
<td>Quizzes</td>
<td>300 points</td>
<td>30% of grade</td>
</tr>
<tr>
<td>Final Exam</td>
<td>300 points</td>
<td>30% of grade</td>
</tr>
</tbody>
</table>
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Grade Scale:

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1000</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600-699</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0-599</td>
<td>59% and below</td>
<td>F</td>
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ADA Statement

Adams State University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Adams State University is committed to achieving equal educational opportunities, providing students with documented disabilities access to university programs. In order for a course to be equally accessible to all students, different accommodations or adjustments may need to be implemented. The Office of Disability Services (ODS) is located in Richardson Hall, Suite 3-100, by mail at 208 Edgemont Blvd., Suite 3-100, Alamosa, CO 81101, by email at odsd@adams.edu, or by calling 719-587-7746. They are your primary resource on campus to discuss the qualifying disability, help you develop an accessibility plan, and achieve success in your courses. Please communicate with them as early as possible; this can be in person, via email, or by phone. The Disability Services Coordinator shall either provide you letters to give to your professors for accommodations or email these letters out to you and your professors.

Academic Integrity

In accordance with Academic Policy 100-03-01, Adams State University, to preserve academic integrity, does not tolerate academic dishonesty (misconduct). Every student is required to practice and adhere to the principle of ACADEMIC INTEGRITY while undertaking studies at Adams State University. Students and faculty at Adams State University value academic honesty as a virtue essential to the academic process. Cheating, plagiarism, unauthorized possession or disposition of academic materials, or the falsification or fabrication of one’s academic work will not be tolerated.

Any offense may result in a zero for the exam, lesson, or exercise in question and may result in failure of the course. Please refer to the ASU Extended Studies Academic Integrity website for more information including the student handbook: Academic Integrity at Adams State University.

You are required to read and accept the Adams State Academic Integrity Policy. While it is not graded, it must be completed by the end of Module 1. It is listed under Module 1 under the heading "Accept Academic Integrity Statement."

All written work is subject to plagiarism detection software review.
Student Identity Verification

Adams State University utilizes a variety of methods to verify the identity of students enrolled in courses, including but not limited to: secure logins and pass codes, proctored exams, security questions, and other technologies and practices that are effective in verifying student identity. Some of these methods may incur an extra cost to students; associated costs will be outlined in the course syllabus, other University documents, and on the University website. Adams State University reserves the right to request additional government-issued documentation of identity from students for the purpose of ensuring that the person enrolled in the course is the person completing assignments, exams, and all other course requirements. Any student engaged in incidents of student identity fraud may face reprimand, disciplinary warning, a lowered or failing grade(s), and/or probation, or suspension from the course, academic program or University, or expulsion from the University.

Technical Skills

To be successful in this course, students are expected to be able to:

- Navigate the World Wide Web and efficiently use a web browser such as Firefox
- Have a basic understanding of their computer operating system
- Use Adobe Reader to view and download .pdf documents
- Communicate via e-mail and attach files
- Play audio/video files
- Use a word processor such as Microsoft Office to create documents
- Use Blackboard tools which may include Collaborate
- Download and open PowerPoint presentations

Technical Requirements

A complete overview of the technical requirements and software for this course can be found here. Blackboard tutorials are available in the Student Support Module, located in the Syllabus and Information section of this course. Information for receiving technical assistance is also included. Keep in mind that in order for Blackboard to function properly, you must allow pop-ups for the site (online.adams.edu) and have Java properly installed on your computer. For more information on these and other technical requirements, see the videos in the Student Support Module in the above mentioned location.

Accessing Library Resources

Students enrolled in this course can utilize the Adams State Nielsen Library from on and off campus by selecting the Nielsen Library link in the Syllabus and Information tab of the Course Menu. You will be asked to enter in your username and password. Use the same login information that you use to access Blackboard and all other Adams State information. This will bring you to a page that will provide you with login information for
the different databases to which Adams State subscribes. With the login information in hand, go to http://www.adams.edu/library/resources/database.php

Adams State Resources

Adams State provides several resources to assist you and make your online learning experience a positive one. A listing of resources is available on the One Stop Student Services page on the Adams State Website (http://www.adams.edu). Some of the highlights are:

Records Office - Campus contacts available to help you through the registration process.

Computing Services - Technical assistance.

Disability Services Handbook - Student Services can arrange assistance for students with special needs or disabilities.

Academic Calendar - Keep track of important dates.

The Paw Print - Adams State Student Newspaper.

Institutional Policies

All students are responsible for adhering to the expectations, policies, and procedures outlined in the Student Handbook.

For Institutional policies on items such as The Americans with Disabilities Act, Academic Integrity, Student Rights and Responsibilities and The Family Educational Rights and Privacy Act of 1974 (FERPA); please see the Student Handbook.

Extended Studies Policies and Procedures


Course Evaluation

At the end of the course you will be asked to complete an evaluation specifically for this course. This evaluation will be reported anonymously. Your comments and recommendations will be seriously considered as the course is updated. Your input throughout the course contributes to my commitment to continually improve the quality and relevance of this course.
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Getting Started

Refer to the information contained in this syllabus anytime you have a question regarding the basic course information.

1. Review the Student Support Module contained in the Syllabus and Information section.
2. Proceed to Module 1.