Instructor Information

Instructor: Carlene Heald
Email: cheald@adams.edu

Course Delivery

Online, Open-Enrollment

Credit Hours

1 Semester Hour

Course Prerequisites

None

Course Time Limits

The minimum course completion time is two weeks from the date of enrollment. All PD online courses have a maximum completion deadline of one year from the date of registration.

Course Materials

Textbooks can be purchased from the Adams State University Bookstore. To order textbooks or obtain information about book titles, you may go to exstudies.adams.edu and click on the "Bookstore" link. Select "DISTLEARN" from the department menu. (http://adams.edu/students/sub/bookstore/)

Use Section Number: 1783 to order books from Bookstore site. This should provide the correct textbook information and ordering options.

If you have questions, you can contact the Bookstore at 719-587-7981, email at asubookstore@adams.edu or by mail to Adams State University Bookstore, 208 Edgemont Blvd., Suite 3140, Alamosa, CO 81101.

Required Textbook:

Teaching Reading Beyond the Primary Grades by Marjorie Y. Lipson  ISBN: 978-0439767576
ED 589 – BASIC READING SKILLS FOR STUDENTS IN GRADES 3 – 5

Recommended book (although not required for this course):

_The Threads of Reading: Strategies for Literacy Development_ by Karen Tankersley
ISBN: 978-0871207944

Catalog Description

This one credit course is designed to assist with teaching basic reading skills to students in grades 3-5. Effective strategies will be presented so that teachers can engage older students more deeply with literary activities. This course is targeted for classroom teachers, special education teachers, and intervention teachers who work with students in grades 3-5.

Student Learning Outcomes

Upon completion of this course, students will be able to:

1. Demonstrate an understanding of basic reading skills.
2. Explain the importance of using different techniques, materials, and tasks to teach students in grades 3-5.
3. Identify key vocabulary words and make connections to known concepts.
4. Analyze different comprehension strategies.
5. Apply instructional methods to motivate older students to read.
6. Understand the connection between spelling and reading.
7. Plan lessons with assigned specific reading skills to support a small group of students.

Course Requirements

1. Send a message that you have read the syllabus.
2. Complete all readings and assignments for each learning module.
3. Answer discussion questions.
4. Write sample lesson plans to support a small group of students.
Grade Distribution and Scale

You will be required to complete assigned reading and written responses. You will be graded on the quality and clarity of your submitted assignments.

Grade Distribution:

Discussion Question # 1 ungraded
Discussion Questions # 2 and # 3 (2 points each) 4 points
Written Responses (4 @ 24 points each) 96 points

Grade Scale:

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<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>90 – 100%</td>
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<tr>
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<tr>
<td>F</td>
<td>59% and below</td>
<td>59 points or less</td>
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ADA Statement

Adams State University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Adams State University is committed to achieving equal educational opportunities, providing students with documented disabilities access to university programs. In order for a course to be equally accessible to all students, different accommodations or adjustments may need to be implemented. The Office of Disability Services (ODS) is located in Richardson Hall, Suite 3-100, by mail at 208 Edgemont Blvd., Suite 3-100, Alamosa, CO 81101, by email at odsd@adams.edu, or by calling 719-587-7746. They are your primary resource on campus to discuss the qualifying disability, help you develop an accessibility plan, and achieve success in your courses. Please communicate with them as early as possible; this can be in person, via email, or by phone. The Disability Services Coordinator shall either provide you letters to give to your professors for accommodations or email these letters out to you and your professors.
ED 589 – BASIC READING SKILLS FOR STUDENTS IN GRADES 3 – 5

Academic Integrity

In accordance with Academic Policy 100-03-01, Adams State University, to preserve academic integrity, does not tolerate academic dishonesty (misconduct). Every student is required to practice and adhere to the principle of ACADEMIC INTEGRITY while undertaking studies at Adams State University. Students and faculty at Adams State University value academic honesty as a virtue essential to the academic process. Cheating, plagiarism, unauthorized possession or disposition of academic materials, or the falsification or fabrication of one’s academic work will not be tolerated.

Any offense may result in a zero for the exam, lesson, or exercise in question and may result in failure of the course. Please refer to the ASU Extended Studies Academic Integrity website for more information including the student handbook: Academic Integrity at Adams State University.

All written work is subject to plagiarism detection software review.