ED 589 - ACE STATE MANDATED WRITING TESTS: INSTRUCT STUDENTS IN METHODS OF WRITING THAT IMPROVE TEST SCORES AND OVERALL WRITING SKILLS

SYLLABUS

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COURSE DELIVERY:

Print-Based Correspondence Course

CREDIT HOURS:

One or Two Semester credit hours

PREREQUISITES:

A baccalaureate degree is required for graduate level courses.

To take the two hour course a teacher must have a group of students and follow the unit instructions with these students in order to complete all assignments.

CATALOG DESCRIPTION:

How can students write well on state tests without rich instruction in this genre? Learn what this instruction can look like within the creative structure of a writers’ workshop. Students will improve their test writing skills as they increase their ability to write better introductions, conclusions, organized thoughts, elaborate details, richer vocabulary, and add sensory images and figurative language. Spend three to six weeks embedding your students in this genre and watch their scores shoot through the roof while they fall in love with the act of writing—two credits. Practice the unit yourself so that you can instruct students with it any time during the school year —one credit. This unit, implemented within a year of powerful writing experiences, has been proven to significantly improve CSAP scores.

STUDENT LEARNING OUTCOMES:

The student will:

- Describe the two types of writing students are asked to do on most state tests: paragraphs and extended pieces
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- Become familiar with the scoring rubric which contains writing elements from many state tests
- Learn elements of a strong paragraph
- Learn to model writing an effective paragraph
- Learn elements of a powerful extended piece
- Learn to model writing an effective extended piece
- Practice scoring your own writing and the students on the rubric provided
- Learn to set writing goals and next steps for you and the children from the given rubric
- Explore writing conferences in which students and teachers examine goals and next steps from the writing rubric

GRADE DISTRIBUTION AND SCALE:

In alignment with ASC academic policies, no D may apply to a major or minor field.

Grade Distribution:

One Credit Course:
- 5 Regular Assignments 100 points each
- Final Assignment 200 points
- Total Points 700 points

Two Credit Course:
- 7 reaction papers 100 points each
- Total Points 700 points

Scale:
- 90-100% A
- 80-89% B
- 70-79% C
- 60-69% D
- 59% and below F

ADA STATEMENT:

Students who need special accommodation to complete this class should contact the instructor and the Office of Student Affairs, 719.587.7221 as soon as possible.