Syllabus and Course Outline

I. Course Title: Research Design and Report Writing

II. Course Prefix and Number: EDU 589

III Credit: 1.0 Graduate credit

IV. Dates/Times:

V. Instructor: Kevin Black, Colorado Historical Society and Colorado Archaeological Society for the Museum of Western Colorado.

VI. Location: See Master Schedule

VII. Course Description:
The archaeological research design and report are important to any project. It is necessary for each individual to be able to plan a project through a research design and to organize the results through the final report. This course will cover the essential elements of research design and guidelines for archaeological reports.

VIII. Course Objectives:
Students will:

A. Be introduced to the aims of the archaeologist
   1. Importance of planning a project
   2. Importance of producing a final report

B. Review project planning, a research design
   1. Defining a research design
   2. Problematical portion of the research design
   3. Practical portion of the research design; how the project is organized

C. Discuss cultural material analysis

D. Assess the importance and purpose of an archaeological report
   1. Report content

IX. Texts, Readings, Instructional Resources:
There are no required texts, but a syllabus, handouts, a glossary, and a comprehensive reading list are provided by the instructor. These materials, together with audiovisual materials and artifacts are used as a basis for instructing the class.

X. Relevant Colorado Content Standards:

XI. Course Requirements and Grading Policy:
1. Attendance: Roll, which is required by the Colorado Historical Society, is taken each day of the course. Attendance is required for college credit.

2. Grading Policy: All Courses are Pass/Fail.

The 13 PAAC classes, of which this is one, are intensive and comprehensive in content. In order to gain credit toward PAAC certification, participants are required to take a final exam and pass it with a grade of at least 70%. Those who do not pass the final exam can attempt to take a second (different) make-up exam which must be passed at a level of at least 70%. Those failing the second exam must repeat the course in its entirety and pass another exam to receive credit.

Most final exams have 40-60 questions and include various forms of assessment including: term definitions; multiple-choice; true-false; short answer; and a single essay question. Detailed information on all CHS/CAS–PAAC courses can be found on the web site: www.coloradohistory-oahp.org/programareas/paac/paacindex.htm.

3. Grade Distribution
70-100: Pass
Below 70: Fail

Note: the extensive bibliography is available upon request.