Course Syllabus

I. Course prefix and number       ED 589
II. Course Title                  Orton-Gillingham Institute for Multi-Sensory Reading
                                           (30 Hour Comprehensive Program)
III. Credit                      2 graduate semester hours
IV. Dates/Times                  See master training schedule
V. Instructor of Record          Ms. Evelyn Chaveriat
VI. Office Location              The Institute for Multi-Sensory Education
                                           1000 S. Old Woodward
                                           Birmingham, MI 48009
VII. Telephone                   248-735-2899 or 800-646-9788
                                    Fax                          248. 735.2927
                                    Email                       imse@orton-gillingham.com
VIII. Course Description

This course is designed to provide educators
   • A balanced approach to teaching reading, writing, and spelling across the curriculum.
   • The skills necessary to teach phonemic awareness, the alphabetic principal, fluency, and comprehension.
   • Instructional use of ongoing assessment to monitor individual strengths and needs.
   • Methods that support classroom and special education teachers, reading specialists, and paraprofessionals in presenting language instruction through a process of introduction, discovery, learning, review, practice, and evaluation.

The course is a comprehensive program designed to provide the learner an in-depth understanding of the revised Orton-Gillingham based methodology, assessment, higher level skills, and the tools to implement this program into an existing curriculum.

IX. Course Outcomes

1. Participants will gain experience in implementing the 3 part drill (visual, auditory, and blending
2. Participants will learn syllabication patterns for decoding and encoding
3. Participants will develop guidelines for weekly lesson plans
4. Participants will explore assessments to monitor student progress
5. Participants will develop their skills in reciprocal teaching methods for reading comprehension
6. Participants will learn multi-sensory techniques for sight words
7. Participants will collaborate with each other to process and problem-solve student issues related to the information they have been learning.

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X. Texts, Readings, Instructional Resources

Recipe for Reading Syllable Division Cards
Angling for Words Teacher Card Pack
How to Teach Spelling Red Word Screen
Teacher’s Training Manual
Teacher’s Assessment Manual

XI. Assignments, Evaluation, Procedures, Grading Policy

1. Read assigned chapters and articles. Respond in writing or with individual and group presentations.
2. Create lessons and activities for classroom and/or small group implementation
3. Design an assessment process and schedule for your teaching situation based on elements from the Teacher’s Assessment Manual.
4. Participate in course activities and modeling to develop and reinforce multi-sensory strategies

Grading

1. Reading and responding to course materials 30%
2. Developing lessons and activities 30%
3. Assessment project 30%
4. Class participation 10%

Grade Distribution

74-100% Pass
Below 74% Fail