PSYC 101 – INTRODUCTION TO PSYCHOLOGY

SYLLABUS

Instructor: Dr. R. Nathan Pipitone
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Address: Florida Gulf Coast University
10501 FGCU Blvd, South
Fort Myers, FL 33965

COURSE DELIVERY:

Print-Based Correspondence Course

CREDIT HOURS:

Three Semester Hours

PREREQUISITES:

None

COURSE TIME LIMITS:

The minimum course completion time for a 3 credit hour correspondence course is six weeks from the date of enrollment.

You will have a maximum course completion time of one year from the date of enrollment.

COURSE MATERIALS:

Textbooks can be purchased from the Adams State University Bookstore. To order textbooks or obtain information about book titles, you may go to exstudies.adams.edu and click on the "Bookstore" link. Select "DISTLEARN" from the department menu. (http://adams.edu/students/sub/bookstore/)

Use Section Number: 1667 to order books from Bookstore site. This should provide the correct textbook information and ordering options.

If you have questions, you can contact the Bookstore at 719-587-7981, email at asubookstore@adams.edu or by mail to Adams State University Bookstore, 208 Edgemont Blvd., Suite 3140, Alamosa, CO 81101.

Required Textbook:

PSYC 101 – INTRODUCTION TO PSYCHOLOGY

CATALOG DESCRIPTION:

This course provides students with a survey of research and theory in the science of psychology. An important goal of the course is to broaden the student's understanding of self and others. Course topics include critical thinking skills, research methods, neuroscience, sensation and perception, life-span development, learning, memory, personality, psychological disorders, and social psychology.

STUDENT LEARNING OUTCOMES:

This course consists of the systematic, empirical study of human behavior. The course covers the following: introduction to psychology, research methodology, biological psychology, sensation and perception, consciousness, learning and memory, thought and language, intelligence, human development, motivation and emotion, psychological disorders, social psychology, and therapeutic techniques among other areas. This course is designed to show students the broad array of areas within the field of psychology and the utility of using science to help explain the intricacies of human behavior.

COURSE OBJECTIVES:

Students will be able to:

- Explain the terminology and theories associated with psychology.
- Examine how the science of psychology is shaped by ongoing research.
- Develop critical thinking and problem solving skills that will assist them in life outside of the classroom.
- Examine psychology from a multicultural perspective
- Examine the role of biology and neuroscience as it applies to psychological phenomena.
- Investigate the historical, current, and future role of psychology and its various divisions.

COURSE REQUIREMENTS:

As your instructor it is my job to deliver to you all the tools you need to succeed in this course. However, you are, in the end, responsible for your own achievement. It is my hope you will enjoy the course and find the topics as exciting as I do. Listed below in the Course Instructions section are the specific assignments and requirements of this course. Given the nature of this course, you are one step removed from the face-to-face learning environment. Please make sure you manage your time well and send any questions you have as soon as you have them.

You may contact me via e-mail (preferably) or mail with any questions you might have separately or along with any completed work you are submitting.
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**COMPUTER / INTERNET REQUIREMENTS:**

Components of this course may require internet or other computer use. If you do not have access to a computer and/or word processing software, please contact the instructor prior to starting the course.

**GRADE DISTRIBUTION AND SCALE:**

In alignment with ASU academic policies, no D may apply to a major or minor field.

**Grade Distribution:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>8 Quizzes (30 points each)</td>
<td>240 points</td>
<td>28%</td>
</tr>
<tr>
<td>4 Exams (100 points each)</td>
<td>400 points</td>
<td>48%</td>
</tr>
<tr>
<td>Summary Paper</td>
<td>50 points</td>
<td>6%</td>
</tr>
<tr>
<td>11 Assignments (10 or 20 Points each)</td>
<td>150 points</td>
<td>18%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>840 points</td>
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**Grade Scale:**

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<tr>
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<th>Percentage</th>
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<tr>
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<td>A-</td>
<td>780-756</td>
<td>92 - 90%</td>
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<td>B+</td>
<td>755-731</td>
<td>89 - 87%</td>
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<td>B</td>
<td>730-697</td>
<td>86 - 83%</td>
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<tr>
<td>B-</td>
<td>696-672</td>
<td>82 - 80%</td>
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<tr>
<td>C+</td>
<td>671-647</td>
<td>79 - 77%</td>
</tr>
<tr>
<td>C</td>
<td>646-613</td>
<td>76 - 73%</td>
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<tr>
<td>C-</td>
<td>612-588</td>
<td>72 - 70%</td>
</tr>
<tr>
<td>D+</td>
<td>587-563</td>
<td>69 - 67%</td>
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<tr>
<td>D</td>
<td>562-504</td>
<td>66 - 60%</td>
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<tr>
<td>F</td>
<td>503 points and below</td>
<td>59% and below</td>
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**ADA STATEMENT:**

Adams State University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Adams State University is committed to achieving equal educational opportunities, providing students with documented disabilities access to university programs. In order for a course to be equally accessible to all students, different accommodations or adjustments may need to be implemented. The Office of Disability Services (ODS) is located in Richardson Hall, Suite 3-100, by mail at 208 Edgemont Blvd., Suite 3-100, Alamosa, CO 81101, by email at odsd@adams.edu, or by calling 719-587-7746. They are your primary resource on campus to discuss the qualifying disability, help you develop an accessibility plan, and achieve success in your courses. Please communicate with them as early as possible; this can be in person, via email, or by phone. The Disability Services Coordinator shall either provide you letters to give to your professors for accommodations or email these letters out to you and your professors.
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ACADEMIC INTEGRITY:

In accordance with Academic Policy 100-03-01, Adams State University, to preserve academic integrity, does not tolerate academic dishonesty (misconduct). Every student is required to practice and adhere to the principle of ACADEMIC INTEGRITY while undertaking studies at Adams State University. Students and faculty at Adams State University value academic honesty as a virtue essential to the academic process. Cheating, plagiarism, unauthorized possession or disposition of academic materials, or the falsification or fabrication of one’s academic work will not be tolerated.

Any offense will result in a zero for the exam, lesson, or exercise in question and may result in failure of the course. Please refer to the ASU Extended Studies Academic Integrity website for more information including the student handbook: Academic Integrity at Adams State University.

All written work is subject to plagiarism detection software review.

STUDENT IDENTITY VERIFICATION:

Adams State University utilizes a variety of methods to verify the identity of students enrolled in courses, including but not limited to: secure logins and pass codes, proctored exams, security questions, and other technologies and practices that are effective in verifying student identity. Some of these methods may incur an extra cost to students; associated costs will be outlined in the course syllabus, other University documents, and on the University website. Adams State University reserves the right to request additional government-issued documentation of identity from students for the purpose of ensuring that the person enrolled in the course is the person completing assignments, exams, and all other course requirements. Any student engaged in incidents of student identity fraud may face reprimand, disciplinary warning, a lowered or failing grade(s), and/or probation, or suspension from the course, academic program or University, or expulsion from the University.