Instructor: Katherine Kim  
Degree: Masters Degree: Professional Licensure in Elementary Education  
Email: kkim@d49.org  
Phone: 719.495.1149 ext. 6718  
Fax: 719.494.2912  
Address: 10840 Rainbow Bridge Drive  
Falcon, CO 80831

COURSE CREDIT:  2 Credits (30 hours) @ $55 per credit (total $110)  
For independent/external projects 30 hours = 1 credit

DATES/TIMES/NUMBER OF MEETINGS:  
June 1st – June 4th, 2010  
8:00 a.m. – 12:00 p.m., 1:00 p.m. – 4:15 p.m.

COURSE DESCRIPTION: The focus of this course is on development for the International Baccalaureate Primary Years Program units of inquiry and the vertical alignment of the school’s program of inquiry.

COURSE OBJECTIVES:  
1. Prepare units of inquiry to incorporate new state standards for Science and Social Studies  
2. Use reflections from 2009-2010 school year to plan upcoming units of inquiry for the 2010-2011 school year  
3. Ensure that task, tools, and criteria are identified and planned for formative and summative assessments  
4. Ensure that all IB elements are embedded throughout the units of inquiry  
5. Refine and finalize schedule of when units will be taught  
6. Prepare resources for units of inquiry, including leveled books and supplemental non-fiction reading materials, websites, novels, and kits  
7. Plan for IB integration across the curriculum

TEXTS, READINGS, AND INSTRUCTIONAL RESOURCES: Making the PYP Happen, Science and Social Studies Scope and Sequence documents, Developing a Transdisciplinary Program of Inquiry, Learner Profile, IB Standards and Practices, New State standards and District At-a-Glance-Maps, PYP unit planner, Online Curriculum Centre, IBO website

COURSE REQUIREMENTS: Prepare and refine a minimum of 3 units of inquiry to incorporate new state standards, identifying the central ideas, lines of inquiry, summative and formative assessments, and learning experiences. Participants will need to submit one artifact or resource to the OCC by the end of the course. Attendance and participation in class discussions.

GRADE DISTRIBUTION AND SCALE:  
Planning and revision of units of inquiry  50% of grade  
Formative and Summative assessments  30% of grade  
Attendance and Participation  20% of grade

100% - 90%  A  
89% - 80%  B  
79% - 70%  C  
69% - 60%  D  
59% and below  F