SOC 419 – GENDER AND SOCIETY

SYLLABUS

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COURSE DELIVERY:

Print-Based Correspondence Course

CREDIT HOURS:

Three Semester Hours

PREREQUISITES:

SOC 201 - Minimum Grade: C-

COURSE TIME LIMITS:

The minimum course completion time for a three credit hour print correspondence course is six weeks from the date of registration.

COURSE MATERIALS:

Textbooks can be purchased from the Adams State University Bookstore. To order textbooks or obtain information about book titles, you may go to exstudies.adams.edu and click on the "Bookstore" link. Select "DISTLEARN" from the department menu.
(http://adams.edu/students/sub/bookstore/)

Use Section Number: 615 to order books from Bookstore site. This should provide the correct textbook information and ordering options.

If you have questions, you can contact the Bookstore at 719-587-7981, email at asubookstore@adams.edu or by mail to Adams State University Bookstore, 208 Edgemont Blvd., Suite 3140, Alamosa, CO 81101.
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Required Textbook:


CATALOG DESCRIPTION:

The aim of the course is for students to become familiar with the continuing differences and inequalities between women and men in the contemporary United States, and to begin to explain why and how they occur. Understanding gender as it relates to race, class, and sexual orientation is an important organizing framework of the course. The gendered arrangements in a variety of social contexts such as the schools, the media, the family, the economy, religion and health are studied.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

- Investigate the manner in which gender organizes everything from our sense of personal identity to our daily face-to-face interactions, how it is embedded in institutions such as the family, the labor market, religious institutions, and the state.
- Examine how gender is one of the fundamental bases upon which power relations and inequality are formed.
- Identify examples of how gender organizes our social life.
- Become conversant with and be able to critique the major theories that seek to explain our gendered social arrangements.
- Think about gender in sociological ways.
- Develop effective writing skills.

COURSE REQUIREMENTS:

There will be two exams, each worth 100 points. Each exam consists of 50 multiple-choice questions. Each question is worth two points. You have one hour to complete each exam. You will need a number 2 pencil and a Scantron answer sheet (provided to your proctor with your exam by Extended Studies). You will need your textbook for the exams. Be sure to have it with you. Before taking Exam I, you must complete Writing Assignments #1 through #5. Before taking Exam II, you must complete Writing Assignments #6 through #10. You may have your Writing Assignments with you for the exams.

All exams must be proctored; see the “Guidelines for Proctored Exams.” You must submit your exam request to Dr. Grace Young a minimum of three weeks before you want to take the exam. Please do not submit your exam request before completing the assignments for the section in the Study Guide you are working on.
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There are ten Writing Assignments, each worth 20 points. These are substantive assignments that require extensive preparation and writing. Assignments 1 through 5 are due before you take Exam I. (For more about how your proctor requests exams, see the information under Exams.) Assignments 6 through 10 are due before you take Exam II. If you do not submit an assignment that is required before Exam I or before Exam II, you forfeit all the points for that assignment. If you turn in any of Assignments #1 through #5 after you take Exam I, you forfeit the points for that assignment. In other words, if you turn in Assignment 4 after Exam I has taken place, you forfeit points for that assignment. The assignments prepare you for the exam that covers the material of that module, so it does not make sense to submit an assignment after the exam that covers that material has passed. There are no extra-credit opportunities.

Writing Assignments will not be returned to students. Instead, the instructor will send the student extensive comments regarding the strengths and the areas for improvement for each Writing Assignment. If students want to retain a copy of their Writing Assignments, they will need to make copies before sending their work to the instructor.

Computer/Internet Requirements:
Components of this course may require internet or other computer use. If you do not have access to a computer and/or word processing software, please contact the instructor prior to starting the course.

GRADE DISTRIBUTION AND SCALE:

In alignment with ASU academic policies, no D may apply to a major or minor field.

Grade Distribution:

| Writing Assignments (10@ 20 points each) | 200 points |
| Exams (2@100 points each) | 200 points |
| Total | 400 points |

Grade Scale:

| 360-400 points (90-100%) | A |
| 320-359 points (80-89%) | B |
| 280-319 points (70-79%) | C |
| 240-279 points (60-69%) | D |
| Below 240 points, below 60% | F |

ADA STATEMENT:

Adams State University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Adams State University is committed to achieving equal educational opportunities, providing students with documented disabilities access to university programs. In
order for a course to be equally accessible to all students, different accommodations or adjustments may need to be implemented. The Office of Disability Services (ODS) is located in Richardson Hall, Suite 3-100, by mail at 208 Edgemont Blvd., Suite 3-100, Alamosa, CO 81101, by email at odsd@adams.edu, or by calling 719-587-7746. They are your primary resource on campus to discuss the qualifying disability, help you develop an accessibility plan, and achieve success in your courses. Please communicate with them as early as possible; this can be in person, via email, or by phone. The Disability Services Coordinator shall either provide you letters to give to your professors for accommodations or email these letters out to you and your professors.

**ACADEMIC INTEGRITY:**

In accordance with Academic Policy 100-03-01, Adams State University, to preserve academic integrity, does not tolerate academic dishonesty (misconduct). Every student is required to practice and adhere to the principle of ACADEMIC INTEGRITY while undertaking studies at Adams State University. Students and faculty at Adams State University value academic honesty as a virtue essential to the academic process. Cheating, plagiarism, unauthorized possession or disposition of academic materials, or the falsification or fabrication of one’s academic work will not be tolerated.

Any offense will result in a zero for the exam, lesson, or exercise in question and may result in failure of the course. Please refer to the ASU Extended Studies Academic Integrity website for more information including the student handbook: Academic Integrity at Adams State University.

All written work is subject to plagiarism detection software review.

**STUDENT IDENTITY VERIFICATION:**

Adams State University utilizes a variety of methods to verify the identity of students enrolled in courses, including but not limited to: secure logins and pass codes, proctored exams, security questions, and other technologies and practices that are effective in verifying student identity. Some of these methods may incur an extra cost to students; associated costs will be outlined in the course syllabus, other University documents, and on the University website. Adams State University reserves the right to request additional government-issued documentation of identity from students for the purpose of ensuring that the person enrolled in the course is the person completing assignments, exams, and all other course requirements. Any student engaged in incidents of student identity fraud may face reprimand, disciplinary warning, a lowered or failing grade(s), and/or probation, or suspension from the course, academic program or University, or expulsion from the University.

**EXAMINATIONS – INSTRUCTOR AUTHORIZATION REQUIRED:**

Please refer to the Guidelines for Proctored Exams and submit your Exam Request Form (to your instructor) three weeks BEFORE you plan to take the exam. Your instructor will authorize your exam request and then notify Extended Studies that you exam request may be processed.