Instructor Information

Instructor: Teresa Manesiotis
Email: tmanesiotis@adams.edu

Please contact me via Blackboard Messages if you have any questions. I will respond within one day.

Virtual Office Hours: By appointment – please message me to set up an appointment.

Course Delivery

Online, Semester-based

Credit Hours

3 Semester Hours

Course Prerequisites

ECON 255, ECON 256 and MATH 104 or MATH 106; BUS 318 is recommended.

Course Time Limits

All Semester-based courses follow a 16 week calendar as detailed in the Course Schedule.

Course Materials

Textbooks can be purchased from the Adams State University Bookstore. To order textbooks or obtain information about book titles, you may go to exstudies.adams.edu and click on the "Bookstore" link. Select "DISTLEARN" from the department menu. (http://adams.edu/students/sub/bookstore/)

Use Section Number: 1531 to order books from Bookstore site. This should provide the correct textbook information and ordering options.

If you have questions, you can contact the Bookstore at 719-587-7981, email at asubookstore@adams.edu or by mail to Adams State University Bookstore, 208 Edgemont Blvd., Suite 3140, Alamosa, CO 81101.
ECON 425 – ECONOMIC POLICY

Required Textbooks:


Catalog Description

Study of the structure and functions of the U.S. economic system and the use of monetary, fiscal and other policies to stabilize the economy. Emphasis on historical roots and the evolution into new behavioral economic ideas as well as the complex interplay of policy and economic forces.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Explain how major economic theories developed to model a national economy's fluctuations and growth.
2. Explain the relationships among variables such as the government budget deficit, the money supply, GDP, the unemployment rate, the inflation rate and exchange rates.
3. Analyze the likely effects of specific macroeconomic disturbances or policy actions.
4. Analyze current macroeconomic events with a deeper knowledge base.

Course Requirements

Modules: The course is organized into one Module per week. Most modules contain a quiz, discussion, and a problem solving wiki, but there is some variation for the midterm, review and final.

Readings: Reading the assigned chapter(s) each Module is essential for success in this course. Exam questions are pulled from both the reading and assigned problems. The textbook contains excellent case studies that apply the tools you are learning in this class. We simply do not have time to review every case study in the book, but you, as an economics student, would greatly benefit from taking the time to read them.

Graded and Ungraded Activities: Problems from the book are assigned each Module. We will review one to two problems per Module in the discussion board (the discussions are graded). Each Module includes a wiki where everyone in the class is encouraged to collaborate on solving the problems that are not part of the graded discussion. I will check the wiki to answer questions and provide answers.

Midterm and Final: The midterm is 50 questions and is worth 100 points. The cumulative final is 75 questions and is worth 150 points.
Quizzes: There are 13 quizzes plus a syllabus quiz. Each quiz has 10 questions and is worth 20 points.

Current Events Analysis: You will choose a current event and write an analysis applying the tools learned in this course. This analysis is broken into 3 smaller assignments within the course modules and will result in a final 5-10 page paper.

All written work is subject to plagiarism detection software review.

Live Chat: We will meet once as a class in a virtual classroom during week 6. In this chat, we will discuss articles you find in the financial press and answer any questions you have about economic policy. Participating in the chat is worth 20 points.

Discussion etiquette and expectations

Please be courteous. Don't flame (i.e., post insults, invective, or other personally disrespectful comments) or post flamebait (i.e., deliberately provocative or manipulative material intended or likely to elicit flames).

Please be careful in the use of sarcasm and irony. Online communication lacks the subtle nonverbal cues that help us interpret such rhetorical flourishes in face-to-face settings, so that it is easy to miss the point or misunderstand. More importantly, it is easy to give or take offense where none is intended. Accordingly, give people the benefit of the doubt, and if you are misunderstood, don't get defensive. You might also consider using such rhetorical devices somewhat less in this medium than you would in ordinary conversation, since they are generally less effective here.

Please don't post excessively or monopolize the conversation. Remember that multiple shoot-from-the-hip posts are much less effective than fewer carefully-thought-out ones, and that some patience in responding will encourage more contributors with a wider variety of ideas and perspectives to participate.

You can also use a simple text editor like Notepad (default text editor in Windows) to compose your answer; then copy and paste into the discussion thread and use the text editing features in Blackboard to format your response. (Be aware that some students have experienced problems copying and pasting from Word into a forum post when using Firefox.)

Once you have copied the plain text, you can use the tools in Blackboard to format your response. There are bulleted and numbered lists, as well as character formatting options. You can also just type directly into the discussion thread and use the text editing tools. While Blackboard is less likely to time out, the possibility still exists that if you take too long to formulate your response, you may be timed out when you click Submit.
ECON 425 – ECONOMIC POLICY

Avoid typing in all capital letters, as this is considered to be shouting and is considered rude.

Avoid the use of emoticons (emotion icons), abbreviations and informal language. Text messaging abbreviations are not appropriate.

Please be tolerant of those who are still learning how to use the Web and this forum (e.g., people who accidentally send multiple copies of the same message, PEOPLE WHO FORGET AND LEAVE THEIR CAPS LOCK KEY ON WHEN TYPING).

(Some Guidelines Adapted from Netiquette. For additional tips and hints on using a Discussion Forum visit Online Discussion Netiquette.

Grade Distribution and Scale

In alignment with ASU academic policies, no D may apply to a major or minor field.

Grade Distribution

<table>
<thead>
<tr>
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<th>% of Grade</th>
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<tbody>
<tr>
<td>Discussions</td>
<td>15%</td>
</tr>
<tr>
<td>Quizzes/Live Sessions</td>
<td>30%</td>
</tr>
<tr>
<td>Current Events Analysis</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm and Final</td>
<td>35%</td>
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</tbody>
</table>

Grade Scale

| 90-100%       | A       |
| 80-89%        | B       |
| 70-79%        | C       |
| 60-69%        | D       |
| 59% and below | F       |

ADA Statement

Adams State University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Adams State University is committed to achieving equal educational opportunities, providing students with documented disabilities access to university programs. In order for a course to be equally accessible to all students, different accommodations or adjustments may need to be implemented. The Office of Disability Services (ODS) is located in Richardson Hall, Suite 3-100, by mail at 208 Edgemont Blvd., Suite 3-100, Alamosa, CO 81101, by email at odsd@adams.edu, or by calling 719-587-7746. They are your primary resource on campus to discuss the
qualifying disability, help you develop an accessibility plan, and achieve success in your courses. Please communicate with them as early as possible; this can be in person, via email, or by phone. The Disability Services Coordinator shall either provide you letters to give to your professors for accommodations or email these letters out to you and your professors.

**Academic Integrity**

In accordance with Academic Policy 100-03-01, Adams State University, to preserve academic integrity, does not tolerate academic dishonesty (misconduct). Every student is required to practice and adhere to the principle of ACADEMIC INTEGRITY while undertaking studies at Adams State University. Students and faculty at Adams State University value academic honesty as a virtue essential to the academic process. Cheating, plagiarism, unauthorized possession or disposition of academic materials, or the falsification or fabrication of one’s academic work will not be tolerated.

Any offense may result in a zero for the exam, lesson, or exercise in question and may result in failure of the course. Please refer to the ASU Extended Studies Academic Integrity website for more information including the student handbook: Academic Integrity at Adams State University.

By taking this course, you agree that all required coursework will be subject to submission for textual similarity review using plagiarism detection software.

**Student Identity Verification**

Adams State University utilizes a variety of methods to verify the identity of students enrolled in courses, including but not limited to: secure logins and pass codes, proctored exams, security questions, and other technologies and practices that are effective in verifying student identity. Some of these methods may incur an extra cost to students; associated costs will be outlined in the course syllabus, other University documents, and on the University website. Adams State University reserves the right to request additional government-issued documentation of identity from students for the purpose of ensuring that the person enrolled in the course is the person completing assignments, exams, and all other course requirements. Any student engaged in incidents of student identity fraud may face reprimand, disciplinary warning, a lowered or failing grade(s), and/or probation, or suspension from the course, academic program or University, or expulsion from the University.