Adams State University
Department of Counselor Education
Assessment of Doctoral Student Learning

The Ph.D. in Counselor Education and Supervision at Adams State University prepares graduates to work as counselor educators and supervisors, researchers and practitioners in academic and clinical settings who extend the knowledge base of the counseling profession in a climate of scholarly inquiry; who publish and/or present the results of scholarly inquiry; who inform professional practice by generating new knowledge for the profession through dissertation or comparable research projects focused on areas relevant to counseling practice, counselor education, and/or supervision; who are equipped to assume positions of leadership in the counseling profession and/or their area(s) of specialization.

1. **Student Learning Outcome:**

   Demonstrates advanced knowledge or application of professional counseling practice.

   **Activity:**
   
   a. Successful completion of COUN 705 Advanced Theory and Career, COUN 710 Supervision and Consultation, COUN 715 Advanced Multicultural Issues, and COUN 726 Practicum
   
   b. COUN 705 Personal Theory Integration Paper and Demonstration
   
   c. COUN 726 successful completion of Practicum experience
   
   d. COUN 705 Client Case Presentation(s)
   
   e. COUN 715 Advocacy Project

   **Evidence/Assessment of Student Learning:**
   
   a. Student demonstrates advanced knowledge or application of effective counseling practice as evidenced by the completion of COUN 705, COUN 710, COUN 715 and COUN 726 with a grade of B or higher
   
   b. Student demonstrates advanced knowledge of counseling theory and integration and applying such theory as evidenced by a minimum “meets expectations” evaluation on the Personal Theory Integration Paper Rubric from COUN 705 and supervisor evaluation in COUN 726
   
   c. Student demonstrates advanced application of professional counseling practice as evidenced by a minimum “meets expectations” evaluation on Final Evaluation from COUN 726
   
   d. Student demonstrates advanced application of professional counseling and conceptualization of client’s from multiple perspectives as evidenced by a minimum “meets expectations” evaluation on the Client Case Presentation Rubric from COUN 705
   
   e. Student demonstrates advanced knowledge of ethical and culturally relevant counseling in multiple settings as evidenced by a minimum “meets expectations” evaluation on the Advocacy Project Rubric from COUN 715

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2. Student Learning Outcome:

Demonstrates advanced knowledge or application of effective counselor supervision.

Activity:

a. Successful completion of COUN 710 Supervision and Consultation, COUN 715 Advanced Multicultural Issues, and COUN 726 Practicum, COUN 738 Internship I and COUN 740 Internship II
b. COUN 710 Personal Model of Supervision Paper
c. COUN 738/740 conduct a minimum of 20 hours of individual counseling supervision
d. COUN 710 Supervision Presentation
e. COUN 715 Advocacy Project

Evidence/Assessment of Student Learning:

a. Student demonstrates advanced knowledge or application of effective counselor supervision as evidenced by the completion of COUN 710, COUN 715, COUN 726, COUN 738 and COUN 740 with a grade of B or higher
b. Student demonstrates advanced knowledge of models, roles, personal style and theories of clinical supervision as evidenced by a minimum “meets expectations” evaluation on the Personal Model of Supervision Rubric from COUN 710
c. Student demonstrates advanced skills, modalities and responsibilities of clinical supervision as evidenced by a minimum “meets expectations” evaluation on Final Evaluation(s) from COUN 738 and COUN 740
d. Student demonstrates advanced application of personal model of supervision style to include legal, ethical and culturally relevant strategies and responsibilities in supervision as evidenced by a minimum “meets expectations” evaluation on the Supervision Presentation Rubric from COUN 710
e. Student demonstrates advanced knowledge of ethical and culturally relevant strategies for conducting supervision as evidenced by a minimum “meets expectations” evaluation on the Advocacy Project Rubric from COUN 715
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3. **Student Learning Outcome:**

Demonstrates advanced knowledge or application of effective teaching.

**Activity:**

a. Successful completion of COUN 715 Advanced Multicultural Issues, COUN 717, Instructional Theory in Counselor Education and COUN 738 Internship I, and COUN 740 Internship II  
b. COUN 717 Personal Teaching Philosophy Paper  
c. COUN 738 and COUN 740 Teaching Demonstration(s)  
d. COUN 717 TEED 589 Assignment  
e. COUN 715 Advocacy Project

**Evidence/Assessment of Student Learning:**

a. Student demonstrates advanced knowledge or application of effective teaching as evidenced by the completion of COUN 715, COUN 717, COUN 738, and COUN 740 with a grade of B or higher  
b. Student demonstrates advanced knowledge of teaching in counselor education as evidenced by a minimum “meets expectations” evaluation on the Personal Teaching Philosophy Paper Rubric from COUN 717  
c. Student demonstrates advanced application in teaching in counselor education as evidenced by a minimum “meets expectations” evaluation on Final Evaluation(s) from COUN 738 and COUN 740  
d. Student demonstrates advanced knowledge of effective approaches for online instruction as evidenced by Certificate of Completion from ASU TEED 589 Assignment from COUN 717  
e. Student demonstrates advanced knowledge of ethical and culturally relevant strategies for counselor preparation as evidenced by a minimum “meets expectations” evaluation on the Advocacy Project Rubric from COUN 715

4. **Student Learning Outcome:**

Demonstrates advanced knowledge or application of effective research and scholarship.

**Activity:**

a. Successful completion of COUN 708 Quantitative Research, COUN 712 Qualitative Research, COUN 732 Seminar: Program Evaluation and Grant Writing, and COUN 734 Advanced Research and Publication  
b. COUN 732 Grant Proposal
c. COUN 708, COUN 712, COUN 732 and COUN 734 Exams
d. COUN 712 and COUN 734 Journal Manuscript
e. COUN 712 and COUN 734 Conference Proposal and Presentation
f. COUN 715 Advocacy Project

Evidence/Assessment of Student Learning:

a. Student demonstrates advanced knowledge or application of effective research and scholarship as evidenced by the completion of COUN 708, COUN 712, COUN 732, and COUN 734 with a grade of B or higher
b. Student demonstrates advanced knowledge of funding and grant proposals as evidenced by a minimum “meets expectations” evaluation on the Grant Proposal Rubric from COUN 732
c. Student demonstrates advanced knowledge of research design, research questions and practices as evidenced by a minimum “meets expectations” evaluation on exams from COUN 708, COUN 712, COUN 732, and COUN 734
d. Student demonstrates advanced application of research design, and appropriate professional research questions for publication as evidenced by a minimum “meets expectations” evaluation on the Professional Journal Manuscript Rubric from COUN 712 and COUN 734
e. Student demonstrates advanced professional writing and presentation skills as evidenced by a minimum “meets expectations” evaluation on the Conference Proposal and Presentation Rubric from COUN 712 and COUN 734
f. Student demonstrates advanced knowledge of ethical and culturally relevant strategies for conducting research as evidenced by a minimum “meets expectations” evaluation on the Advocacy Project Rubric from COUN 715

5. Student Learning Outcome:

Demonstrates advanced knowledge or application of effective leadership and advocacy.

Activity:

b. COUN 728 Professional Involvement Proposal
c. COUN 728 Leadership Research Paper
d. COUN 732 CACREP Site Team Training
e. COUN 715 Advocacy Project
Evidence/Assessment of Student Learning:

a. Student demonstrates advanced knowledge or application of effective leadership and advocacy as evidenced by the completion of COUN 715, COUN 728, and COUN 732 with a grade of B or higher.

b. Student demonstrates advanced knowledge of effective leadership and advocacy in professional organizations as evidenced by a minimum “meets expectations” evaluation on the Professional Involvement Proposal Rubric from COUN 728.

c. Student demonstrates advanced knowledge of leadership theories, skills, and strategies in consultation as well as responding to crises and disasters as evidenced by a minimum “meets expectations” evaluation on the Leadership Research Paper Rubric from COUN 728.

d. Student demonstrates advanced knowledge of accreditation standards and processes as evidenced by Certificate of Completion from CACREP Site Team Training Assignment Rubric from COUN 732.

e. Student demonstrates advanced skills in advocating for the individual, system and policies, social justice issues, ethical and culturally relevant strategies for leadership and advocacy practices as evidenced by a minimum “meets expectations” evaluation on the Advocacy Project Rubric from COUN 715.